

Secondary 3 Parents Engagement Session

**3 March 2023 (Fri)
6:30pm – 8:00pm**



NEW TOWN SECONDARY SCHOOL
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Programme Outline

- Welcome by Assistant Year Head
- Principal's Address
- Briefing by Assistant Year Head
- Q & A
- Session with Form Teachers

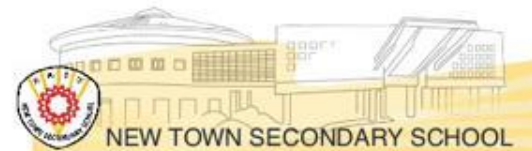
Sec 3

Parents Engagement Session

03 March 2023

Principal's Address

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5 Aspects which will be covered

Our Philosophy, Motto and Direction

School discipline

School Programmes

Academic results

Teachers

Our Philosophy

**Everyone Is Unique,
All Can Succeed**

Our Motto

To Forge A Better Life

*All New Towners will forge ahead for a better life **for the country, their loved ones and themselves** after undergoing a **holistic education in New Town Secondary School.***

Our Theme for 2023

NEWTOWNER

R.I.S.E AS ONE!

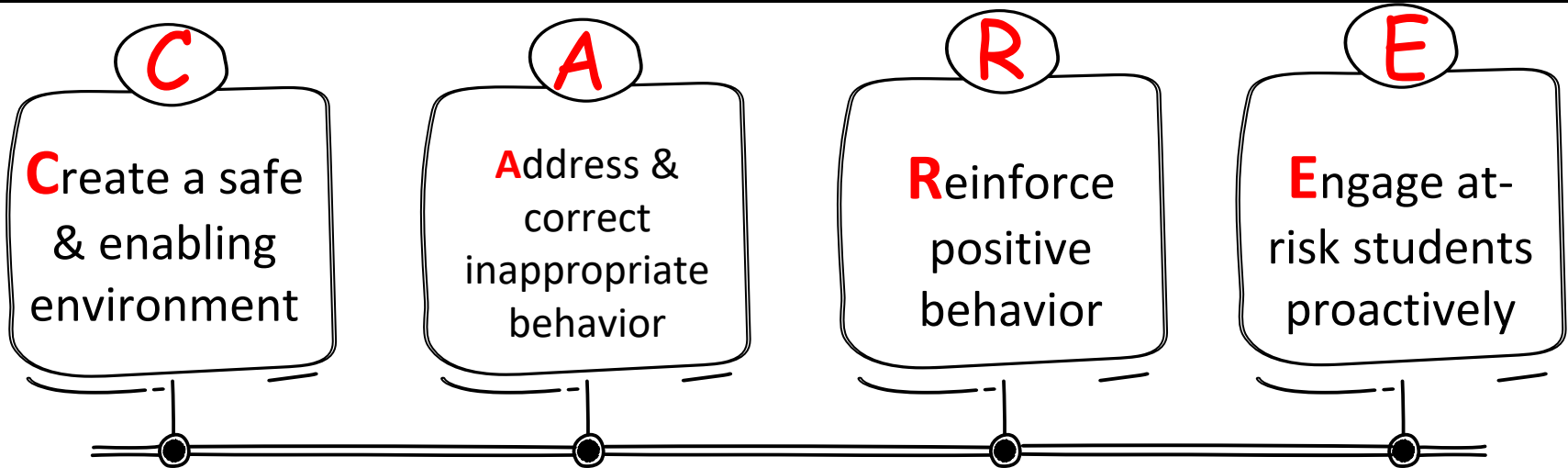


GOAL OF DISCIPLINE

To instil self-discipline for character-building in students through **positive reinforcement** and **corrective guidance**

APPROACH

Discipline with "CARE"



As leaders of self

LEARN

to cultivate a

POSITIVE LEARNING ATTITUDE



Listen attentively



Encourage each other
in learning



Ask relevant questions and
answer appropriately



Respect self and others



Never give up, do your
best!



New Town Secondary School

CLEAN

for a

POSITIVE LEARNING ENVIRONMENT



Clear all litter



Leave all windows
and doors open



Erase the whiteboard



Arrange tables
and chairs



Neatly place bags
under table



New Town Secondary School



NEW TOWN SECONDARY SCHOOL

School's Mobile Phone Policy

- To ensure that students stay focused during lessons, they are required to place their handphones in their bags and ensure that the handphones are switched off or in silent mode.
- Handphones may only be used before curriculum hours, during recess or after curriculum hours.
- Remind your child/ward to follow the school's stand on handphone use.
- For students who repeatedly do not cooperate on this matter, a parent conference with Key Personnel or School Leaders may be arranged.

Our Expectations of Newtowners

- Refer to e-handbook for school rules, expectation and consequences.

The screenshot displays the NTSS E-Student Handbook website. The left sidebar contains a navigation menu with the following items: Home, About NTSS, Curriculum, Student Development (expanded), CCE, CCA, Discipline (highlighted), and General information (expanded). The main content area is titled "Discipline" and contains the following text:

School Rules and Regulations
The school rules and regulations reflect the school values. They are necessary to maintain a conducive environment for teaching and learning to take place.

General Conduct

- Be courteous and respectful to all staff and visitors.
- Keep the school clean and tidy at all times.
- Take good care of the school property and premises.
- Uphold the good name of the school by behaving well in public.

Morning Assembly and Flag-Raising Ceremony

- The reporting time for morning assembly is as follows:

Venue / Event	Monday to Friday
School Parade Ground	By 7.35 am (after which students will be considered late for school)

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Timetable Structure

Period	Time	Monday	Tuesday	Thursday	Time	Wednesday	Friday
0	0740 - 0800	Morning Assembly	Morning Assembly	Morning Assembly	0740 - 0800	Morning Assembly	Morning Assembly
1	0800 - 0830		Assembly		0800 - 0830		
2	0830 - 0900				0830 - 0900		
3	0900 - 0915	Snack Break	Snack Break	Snack Break	0900 - 0930		
4	0915 - 0945				0930 - 1000	Recess 1	Recess 1
5	0945 - 1015				1000 - 1030	Recess 2	Recess 2
6	1015 - 1045				1030 - 1100	Recess 3	Recess 3
7	1045 - 1115	Recess 1	Recess 1	Recess 1	1100 - 1130	Recess 4	Recess 4
8	1115 - 1145	Recess 2	Recess 2	Recess 2	1130 - 1200		
9	1145 - 1215	Recess 3	Recess 3	Recess 3	1200 - 1230		
10	1215 - 1245	Recess 4	Recess 4	Recess 4	1230 - 1300		
11	1245 - 1315				1300 - 1330		
12	1315 - 1345						CCA
13	1345 - 1415					HBL / Enrichment on alternate Wednesdays	
14	1415 - 1445						
15	1445 onwards	Remedial	CCA	Remedial			

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Personalised Digital Learning Programme



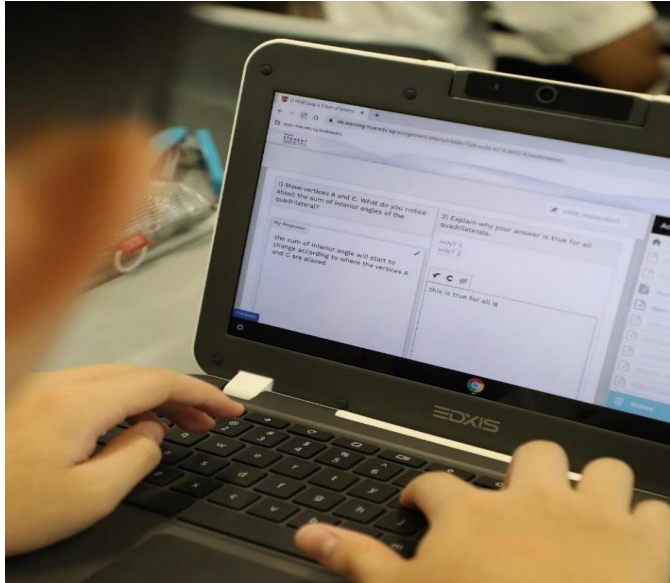
Blended Learning

Where **Home-Based Learning (HBL)** becomes a regular feature to complement physical classroom teaching

And

Students develop into pursue their interest via **Student Initiated Learning**

HBL – Student Outcomes



Self-directed and independent learners



Passionate and intrinsically motivated learners

Blended Learning @ NTSS – HBL & SIL

- As part of Blended Learning, HBL will be implemented for all levels.
- HBL Day will be on **Wednesdays, once a fortnight**. It commenced from **25 Jan 2023**.
- Students **do not have to come to school** on HBL days. However, those who do not have a conducive learning home environment can come to school.
- On HBL Day, students will **follow the school's Timetable for Wednesday**.
- To engage students in different modes of learning, teachers will leverage on digital platforms through Student Learning Spaces (SLS) and the digital devices.
- Students can explore their interests and learn outside the curriculum via **Student-Initiated Learning (SIL)**. SIL will be conducted for all levels on HBL Days.

CONFIDENT PERSON
Solve problems creatively

**Desired
student outcomes**

CONCERNED CITIZEN
Communicate responsibly and
effectively through digital
technology.

**SELF-DIRECTED
LEARNER**
Access and operate in a
digital environment
safely and effectively,
and critically evaluate
information



**ACTIVE
CONTRIBUTOR**
Develop and create
digital content

Applied Learning Programme

Digital Communicators, Change Makers

Learning for Life Programme

Every Newtowner, a confident and
compassionate student leader

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Approach to Student Leadership Development

S

P

A

R

K

Selection

Provision

Affirmation

Reflection

Knowledgeable
others

Co-Curricular Activities

- CCAs complete the school experience
- CCAs provide **authentic platforms** for students to develop skills, acquire knowledge, and to practice values and soft skills
- It is important that your child **turns up for CCA sessions regularly** and participates actively.

5 Aspects which will be of interest to you....

Our Philosophy, Motto and Direction

School discipline

School Programmes

Academic results

Teachers

Assessment Weighting for 2023

SEC 1 – 3	TERM 1	TERM 2	TERM 3	TERM 4	TOTAL
All except lower sec modular subjects	WA1 15%	WA2 15%	WA3 15%	EOY EXAM 55%	100%

Strategies for academic **SUCCESS**

Focus... Clarify

Conducive place

Consistent work

Good balance

Parental Support

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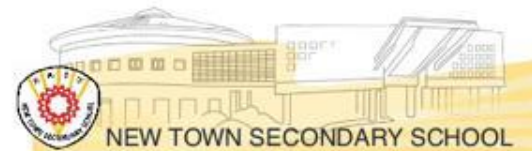
NEW TOWN SECONDARY SCHOOL

Communicating with Teachers

- In line with Ministry of Education's Five-Day Work Week, parents are advised that teachers can be contacted **during weekdays between 7:30am and 6pm.**
- All teachers' **email addresses are available on the school website** for parents' convenience. Parents can also contact the **General Office (tel. 6775 4140)** for further assistance.

Briefing by Assistant Year Head, Mrs Chen Kaiwen

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Programme Outline

- School Programmes**
What's in Store for 2023?
- Creating a safe and enabling environment**
- Overview of post-secondary education pathways**

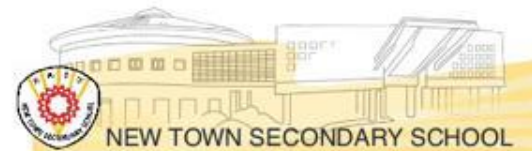
What's important in Sec 3?

- **Foundation year leading to GCE 'O' and 'N' Levels (< 2 years)**
- Aspiration: Character/ Leadership & Academic goals
- Secondary 3 curriculum – **new subjects**
- Balance curricular demands with co-curricular demands –
leadership roles in CCA

Managing Transitions



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School Programmes: What's in Store for 2023

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School Programmes: What's in Store for 2023

Key Student Development Experiences (SDEs) Examples

- CCAs (Tuesdays and/or Fridays)
- T1W1 Orientation
- **T1W8 Cohort Experience Week**
- Values-in-Action (VIA)
- Cohort Learning Journeys
- ECG Experiences
- NE Commemorative Days
- Elective Modules
- **Student Leadership Development Programmes**
- & other School-Based Initiatives

**Participate
ACTIVELY!**

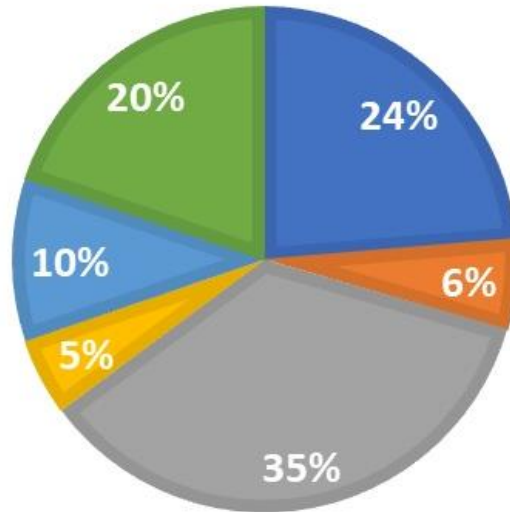
Student Leadership Development Programmes

Nurturing Leaders of the Future through SPARK

- Student Council
- Peer Support Leadership Board
- CCA Leaders
- Class Committee

Various leadership opportunities for Sec 3

- CCA Leaders
- Class Chairpersons
- Class Ambassadors
- Peer Support Leaders
- Student Councillors
- Level 2 Leadership and below

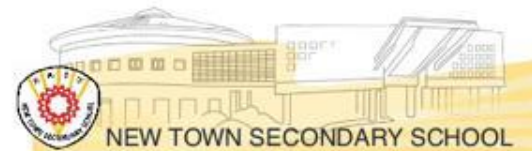


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Creating a Caring & Enabling School Environment

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Help-Seeking and Providing Support

- Changes can be overwhelming at times so do encourage your child to **seek help if they need a listening ear**
- **Every student is a peer supporter**, and we want to encourage our students to develop great friendships so that they can support one another
- We also want to encourage our students to talk to **trusted adults** around them who are able to provide that helping hand
- In school, these will be their **Form Teachers (FTs)** and/or **Subject/CCA Teachers, Year Heads** and **School Counsellors**
- At the same time, we also want a **close partnership** with you, parents, so do alert us early if you have concerns regarding your child

Transitions



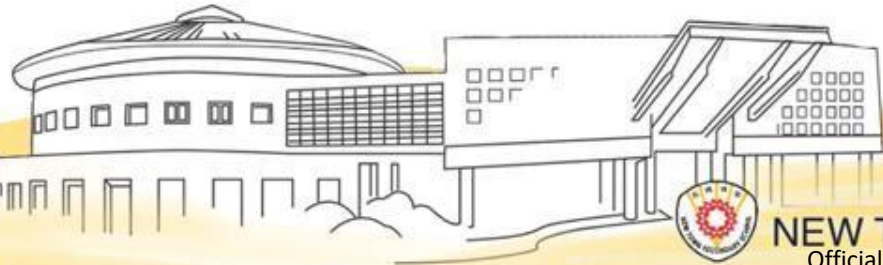
The adjustment from Lower Sec to Upper Sec is often a challenging journey for teenagers. It can impact their well-being and coping.



Reasons include:

- Step up in academic difficulty
- New subjects (e.g. POA; Pure Science)
- New commitments (e.g. leading CCA activities)
- New teachers and classmates
- Ongoing demands of adolescence

These demands can be **overwhelming** for a young person.



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As a **PARENT**, how can I support my **child**?

Be Supportive of Change

- **Talk to your child** about the changes they are going through, and how they are feeling about it. Their challenges are unique - hear them out.
- **Encourage** them to embrace change.
- **Avoid criticism** and comparison.
- **Share personal stories and ideas** on how one can cope with change.
- **Share your belief** in them!



As a **PARENT**, how can I support my **child**?

Be Realistic with Expectations

- **Give your child time to adjust** to the new subjects, difficulty, workload, etc.
- **Pay attention to your child's feelings**, in addition to academic results.
- **Reflect together** with your child to **understand** the reasons for their results and find **solutions**: *e.g., conducive study area, planning chores, optimising rest*
- **Help them set realistic goals, explore their skills/talents** to boost confidence



As a **PARENT**, how can I support my **child**?

Instil Organisational Skills

- **Guide your child to be independent.** Let them practice keeping worksheets in their files, using e-Student Handbook, packing school bag
- **Create a timetable** to guide your child in managing their time for work and leisure. You will also better understand their workload.
- **Check-in with your child regularly.** Are they on track with their goals?





Successful Transitions

2 key aspects that influence how well students respond to changes - their **personal resources & coping skills**.



- ✓ Feel **safe**
- ✓ **Included** in school activities
- ✓ **Connected** to peers and teachers



- ✓ Making **progress**
- ✓ **Teachers know** their strengths and needs
- ✓ Sense of **purpose** in school

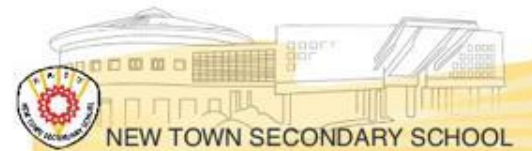


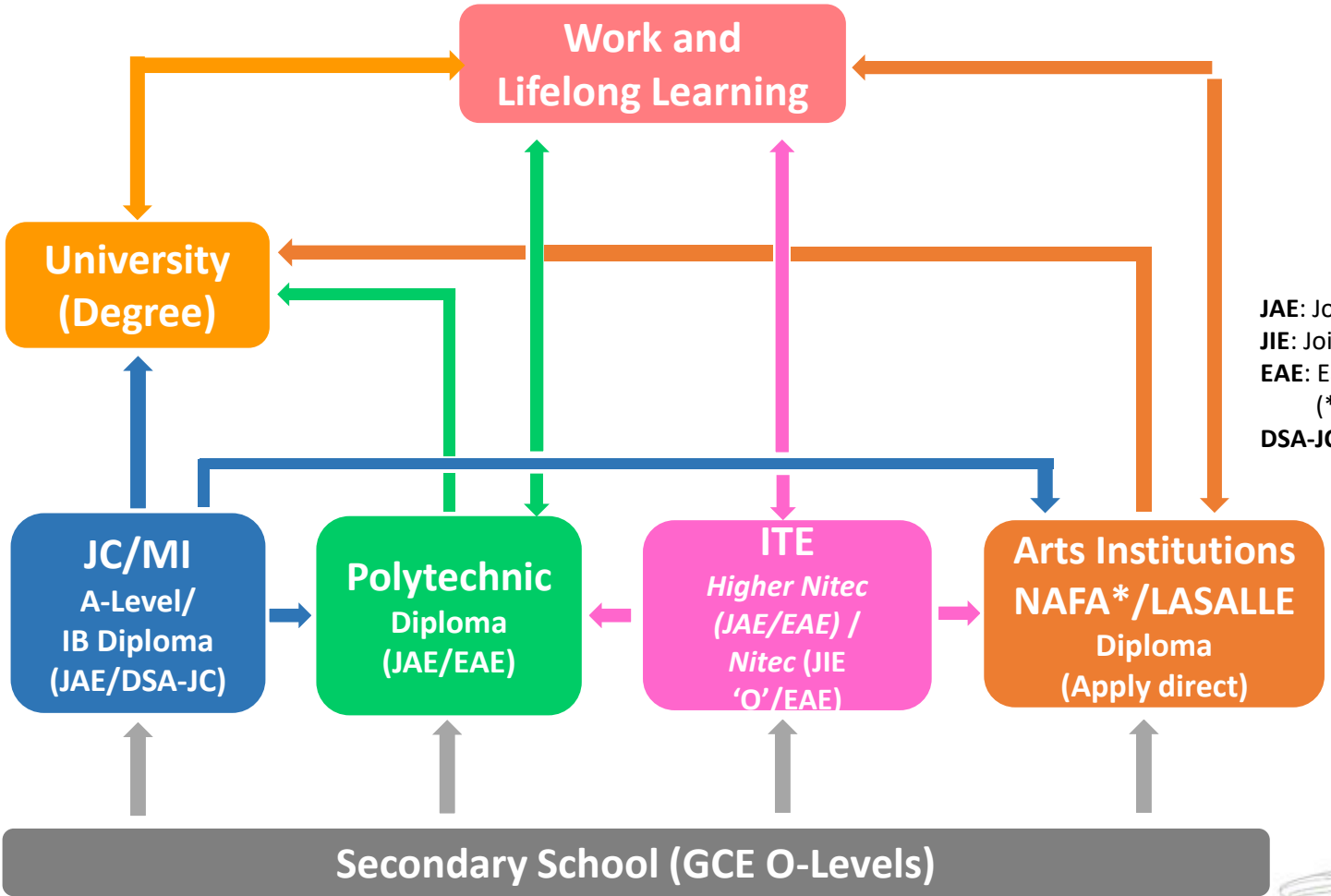
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Overview of post-secondary education pathways

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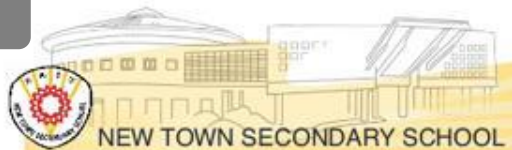




JAE: Joint Admission Exercise
JIE: Joint Intake Exercise
EAE: Early Admission Exercise
(*includes NAFA)
DSA-JC: Direct School Admission-JC

Secondary School (GCE O-Levels)

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PFP
Polytechnic
Foundation
Programme

ELMAB3 ≤ 12

Polytechnic
1 yr Foundation
+
3 yrs Diploma

DPP
Direct-Entry-
Scheme to
Polytechnic
Programme

ELMAB3 ≤ 19

ITE
2 yrs + 10 wks
Higher Nitec

↓ GPA ≥ 2.5
or
GPA ≥ 3.0

Polytechnic
2-3 yrs Diploma

Sec 5N
GCE 'O' Level

ELMAB3 ≤ 19

Sec School
1 yr
Sec 5 O-level

↓

Various
ITE / JC / Poly /
Arts Institutions

*Nitec/
Higher Nitec*
Courses

Best 4 N-level

ITE
2 yr *Nitec*/
3-yr *Higher Nitec*

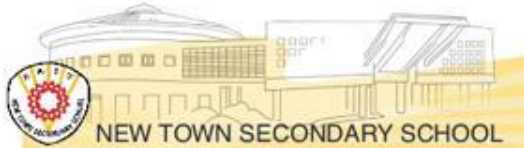
↓

Various
ITE *Higher*
Nitec/Poly

NFP
NAFA Foundation
Programme

ELMAB3 ≤ 15

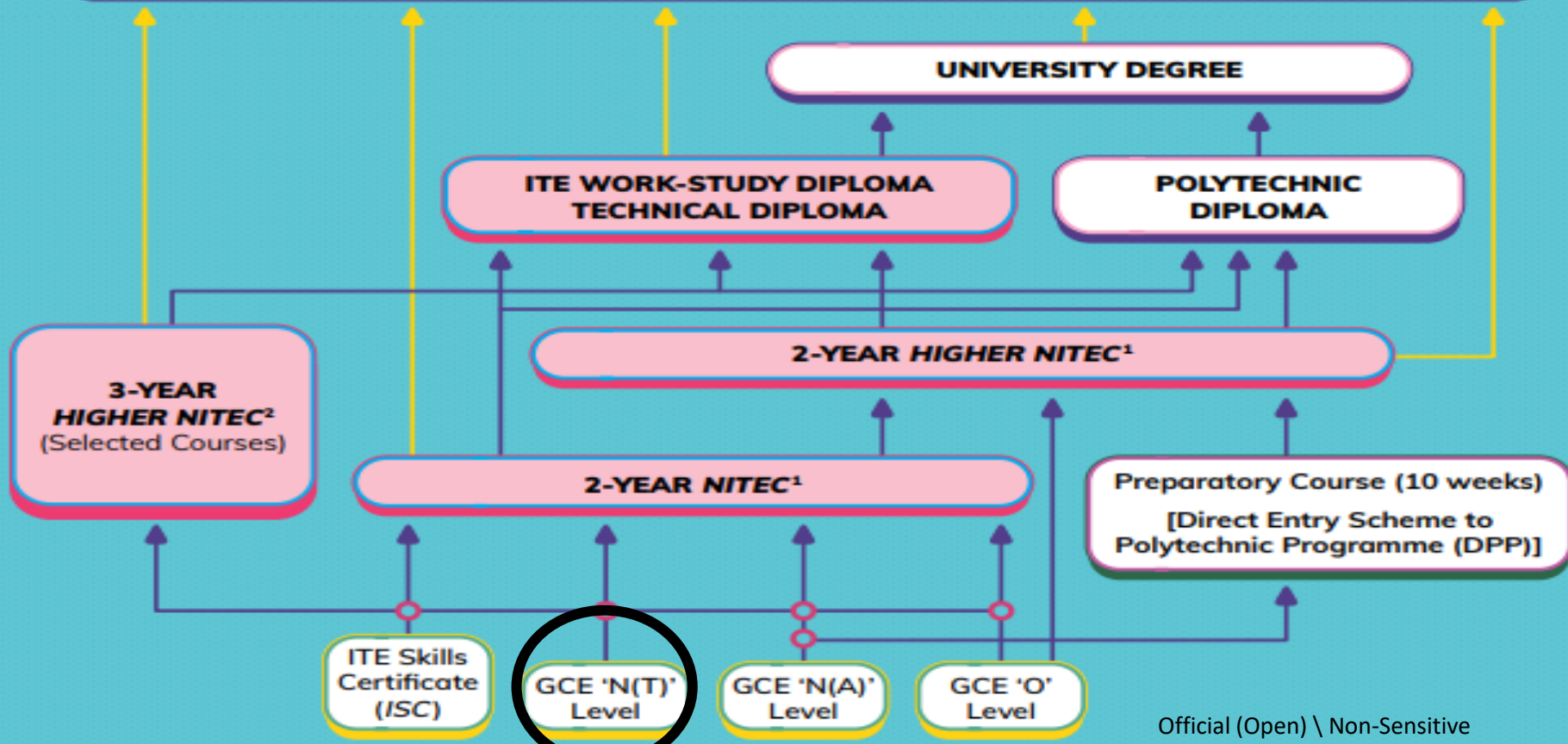
NAFA
35 wks
Foundation
+
3 yrs Diploma



PROGRESSION PATHWAYS

N(T)

EXCITING CAREERS



DSA-JC & EAE

- Conditional offers for admission to JCs/Polys/ITEs
- Looks beyond academic grades, applicants are considered based on demonstrated aptitude and interest towards a specific course
- Applicants may be required to submit portfolios, undergo interviews and take aptitude tests as part of the selection process.

How can your child prepare for DSA-JC/EAE?

1. Deepen one's self-understanding

- Discover one's interests, strengths and values (through hobbies, favourite activities, school activities like CCA/VIA/Class project).
- Create more experiences in life (e.g., volunteering, new hobbies, short courses on animation) to deepen one's self-understanding of interests, strengths and values.

2. Explore Opportunities in both the education and career spheres

- Consult supportive and experienced people (e.g., Teachers, ECG Counsellor, Industry Professionals) to explore the various education and career opportunities
- Attend Poly/ITE/JC/MI Open Houses and navigate the institutions' websites to find out more about the school and courses
- Access MySkillsFuture Portal to explore the World of Work

How can your child prepare for DSA-JC/EAE?

3. Keep a record of one's achievements and interests

- Examples: Awards, Certificates, Testimonials, Photos of hobbies
- Prepare a digital portfolio to host all the above

4. Plan ahead

- Prepare in Sec 3 instead of Sec 4 and have a plan with various milestones to track one's progress.
- Sample Plan:
 - i. Sec 3 Term 3: Identify courses based on one's interests and strengths
 - ii. Sec 3 Term 4: Collate records of one's achievements and interests
 - iii. Sec 4 Term 1: Craft a portfolio (incorporating the above)
 - iv. Sec 4 Term 2: Consult ECG Counsellor for feedback

Supporting your child to forge a *better* Future

1



Guide your children to make informed decisions and own them

2

Encourage your children to explore the world of work

3

Embrace lifelong learning and develop your children's future-ready skills

What can your child find the ECG Counsellor, for?

**Decision-making:
Sec 5? Course?
Poly or JC or ITE?**

**IDK
I don't know what
I want to do**

**Parental
Engagement**

**Who am I?
Strengths,
Interest, Values,
Personality**

**EAE/DSA-JC
Personal
Statement,
Portfolio,
Interview**

ECG Counsellor Contact Details

Name: Mr Teng, ECG Counsellor

Email: teng_swee_hoe@schools.gov.sg

Venue: Dance Studio

Day: Every Monday and Thursday

Time: 8am to 5pm

How to make an appointment?

1. Fill up booking form via link/QR code: <https://go.gov.sg/ecgapptlink>
2. Email me directly (including phone/videocall options)
(Note: state your name, school and class)
3. Go through your Teachers
4. Walk-in (if I am available)



1. Parent's Guide for ECG

<https://www.myskillsfuture.gov.sg/content/student/en/secondary/help/ecg-resources.html>



An Education & Career Guidance Handbook
for Parents



Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Try using the following questions to get a conversation going.

Suggested Activities

Reflecting on meaningful experiences, such as transitions, setbacks and achievements, is something you can do together with your children. Encourage your children to document experiences, skills and accomplishments regularly (e.g., in their ePortfolio in the MySkillsFuture Student Portal), as this will help your children chart out their own process of lifelong learning and personal growth.

1. Post-Secondary Admissions

<https://www.moe.gov.sg/post-secondary/admissions>

Admissions exercises and programmes

Explore the different admissions exercises and programmes available to help you gain entry into junior college, Millennia Institute, polytechnic or ITE.

Learn about the post-secondary educational pathways, admissions exercises and programmes in our Post-Secondary Admissions Exercises booklet.

[Download the Post-Secondary Admissions Exercises booklet](#) (694KB).

Or start exploring by selecting your profile:

[O-Level students](#) [N-Level students](#) [A-Level/Diploma/IB students](#) [ITE students](#)

Direct School Admission (DSA-JC)

Secondary 4 (Express) or Secondary 5 students can seek admission to a junior college (JC) based on their talent in sports, CCAs and specific academic areas. Learn if you are eligible and how to apply.

Polytechnic Early Admissions Exercise (Poly EAE)

The Polytechnic Early Admissions Exercise (Poly EAE) allows O-Level and ITE students to



<https://go.gov.sg/postsecadms>





Thank You