

Secondary 2 Parents Engagement Session

**11 Feb 2023 (Sat)
0830 – 1000**



NEW TOWN SECONDARY SCHOOL

Office (Closed) Non-Sensitive

Programme Outline

- Welcome by Year Head
- Principal's Address
- Briefing by Year Head
- Q & A
- Session with Form Teachers

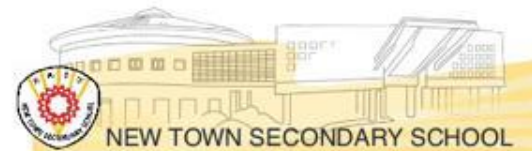


Sec 2

Parents Engagement Session

11 Feb 2023

Principal's Address



5 Aspects which will be covered

Our Philosophy, Motto and Direction

School discipline

School Programmes

Academic results

Teachers



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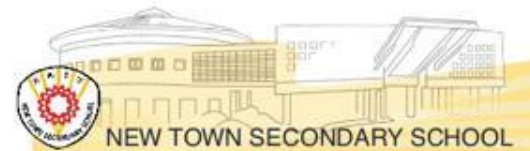
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Our Philosophy

**Everyone Is Unique,
All Can Succeed**



Our Motto

To Forge A Better Life

*All New Towners will forge ahead for a better life **for the country, their loved ones and themselves** after undergoing a **holistic education in New Town Secondary School.***



Our Theme for 2023

NEWTOWNER

R.I.S.E AS ONE!



5 Aspects which will be covered

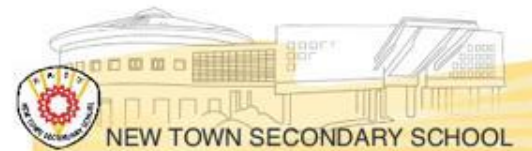
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GOAL OF DISCIPLINE

To instil self-discipline for character-building in students through **positive reinforcement** and **corrective guidance**

APPROACH

Discipline with "CARE"

C

Create a safe & enabling environment

A

Address & correct inappropriate behavior

R

Reinforce positive behavior

E

Engage at-risk students proactively

ACCOUNTABILITY TEAMWORK TRUST
RESPECT COURAGE LEADERSHIP DIVERSITY
HONESTY PASSION COMMUNICATION
VALUES
INTEGRITY RESPONSIBILITY HONESTY
LEADERSHIP RESPECT
QUALITY COMMITMENT RELIABILITY
PERFECTION VISION PROGRESS CARE



As leaders of self

LEARN

to cultivate a

POSITIVE LEARNING ATTITUDE



Listen attentively



Encourage each other
in learning



Ask relevant questions and
answer appropriately



Respect self and others



Never give up, do your
best!



New Town Secondary School

CLEAN

for a

POSITIVE LEARNING ENVIRONMENT



Clear all litter



Leave all windows
and doors open



Erase the whiteboard



Arrange tables
and chairs



Neatly place bags
under table



New Town Secondary School



NEW TOWN SECONDARY SCHOOL

School's Mobile Phone Policy

- To ensure that students stay focused during lessons, they are required to place their handphones in their bags and ensure that the handphones are switched off or in silent mode.
- Handphones may only be used before curriculum hours, during recess or after curriculum hours.
- Remind your child/ward to follow the school's stand on handphone use.
- For students who repeatedly do not cooperate on this matter, a parent conference with Key Personnel or School Leaders may be arranged.



Our Expectations of Newtownners

- Refer to e-handbook for school rules, expectation and consequences.



About NTSS

- Our [Vision](#), [Mission](#), [Strategic Thrusts](#), [Philosophy](#), [Motto](#) and [School Values](#)
- [National Anthem](#), Our [Pledge](#) and Our [School Song](#)
- [School Management Committee](#)
- [School Directory](#)

Curriculum

- [Rules & Expectations in Class](#):
 - [Classroom Routines](#)
 - [PDL P AUP](#)
 - [Science Laboratory Rules & Regulations](#)
 - [D&T Workshop & Studio Rules & Regulations](#)
 - [NFS Food Lab Rules & Regulations](#)
 - [Art Room Rules & Regulations](#)
- [Assessment Guidelines](#):
 - [WAs & Examinations](#)
 - [Exam Rules & Regulations](#)
 - [Promotion Criteria](#)
 - [NAPFA Standards](#)
- [Post-Secondary Information](#)
- [Academic Programmes](#)

Student Development

- [Signature Programmes](#)
- [CCE](#)
 - [CCE Information](#)
 - [VIA programme](#)
- [CCAs](#)
- [Discipline](#)
- [LEAPS 2.0](#)

5 Aspects which will be covered

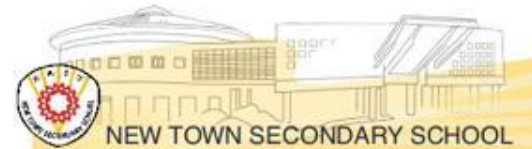
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Timetable Structure – A few key changes

Period	Time	Monday	Tuesday	Thursday	Time	Wednesday	Friday
0	0740 - 0800	Morning Assembly	Morning Assembly	Morning Assembly	0740 - 0800	Morning Assembly	Morning Assembly
1	0800 - 0830		Assembly		0800 - 0830		
2	0830 - 0900				0830 - 0900		
3	0900 - 0915	Snack Break	Snack Break	Snack Break	0900 - 0930		
4	0915 - 0945				0930 - 1000	Recess 1	Recess 1
5	0945 - 1015				1000 - 1030	Recess 2	Recess 2
6	1015 - 1045				1030 - 1100	Recess 3	Recess 3
7	1045 - 1115	Recess 1	Recess 1	Recess 1	1100 - 1130	Recess 4	Recess 4
8	1115 - 1145	Recess 2	Recess 2	Recess 2	1130 - 1200		
9	1145 - 1215	Recess 3	Recess 3	Recess 3	1200 - 1230		
10	1215 - 1245	Recess 4	Recess 4	Recess 4	1230 - 1300		
11	1245 - 1315				1300 - 1330		
12	1315 - 1345						CCA
13	1345 - 1415					HBL / Enrichment on alternate Wednesdays	
14	1415 - 1445						
15	1445 onwards	Remedial	CCA	Remedial			



Personalised Digital Learning Programme



Blended Learning

Where **Home-Based Learning (HBL)** becomes a regular feature to complement physical classroom teaching

And

Students develop into pursue their interest via
Student Initiated Learning

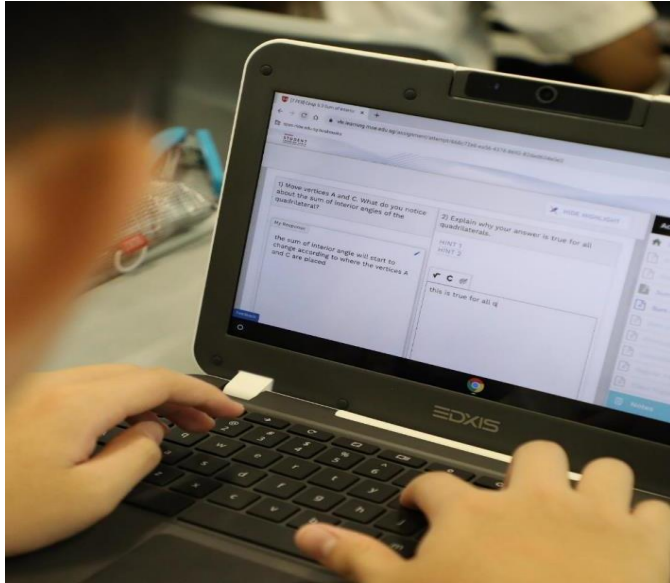


Why HBL?

- In 2020, the Covid-19 pandemic showed us that it is important for our children to be able to **plan their own learning and adjust to different modes of learning.**
- One of the ways we will help our children achieve this is to **introduce HBL days as part of Blended Learning (BL)** efforts in Secondary Schools and JCs and MI.



HBL – Student Outcomes



Self-directed and independent learners



Passionate and intrinsically motivated learners

Blended Learning @ NTSS – HBL & SIL

- As part of Blended Learning, HBL will be implemented for all levels.
- HBL Day will be on **Wednesdays, once a fortnight**. It commenced from **25 Jan 2023**.
- Students **do not have to come to school** on HBL days. However, those who do not have a conducive learning home environment can come to school.
- On HBL Day, students will **follow the school's Timetable for Wednesday**.
- To engage students in different modes of learning, teachers will leverage on digital platforms through Student Learning Spaces (SLS) and the digital devices.
- Students can explore their interests and learn outside the curriculum via **Student-Initiated Learning (SIL)**. SIL will be conducted for all levels on HBL Days.

CONFIDENT PERSON
Solve problems creatively

**Desired
student outcomes**

CONCERNED CITIZEN
Communicate responsibly and
effectively through digital
technology.

**SELF-DIRECTED
LEARNER**
Access and operate in a
digital environment
safely and effectively,
and critically evaluate
information



**ACTIVE
CONTRIBUTOR**
Develop and create
digital content

Applied Learning Programme

Digital Communicators, Change Makers

Learning for Life Programme

Every Newtowner, a confident and
compassionate student leader

Approach to Student Leadership Development

S

P

A

R

K

Selection

Provision

Affirmation

Reflection

Knowledgeable
others

Co-Curricular Activities

- CCAs complete the school experience
- CCAs provide **authentic platforms** for students to develop skills, acquire knowledge, and to practice values and soft skills
- It is important that your child **turns up for CCA sessions regularly** and participates actively.



5 Aspects which will be of interest to you....

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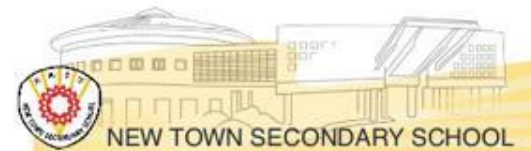
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Assessment Weighting for 2023

SEC 1 – 3	TERM 1	TERM 2	TERM 3	TERM 4	TOTAL
All except lower sec modular subjects	WA1 15%	WA2 15%	WA3 15%	EOY EXAM 55%	100%



Weighted Assessment for 2023

Term 1 Weighted Assessment Dates

S2-01 to S2-06

Subject	Week	Day	Date	Time	Venue
EL	W05	TUE	31-Jan	Last 2 periods	Classroom
MTL	W05	FRI	3-Feb	MTL periods	Banded Classroom
FCE	W06	MON	6-Feb	Last 2 periods	Classroom
GEOG	W07	THU	16-Feb	First 2 periods	Classroom
LIT	W07	FRI	17-Feb	Last 2 periods	Classroom
MATH	W09	FRI	3-Mar	First 2 periods	Classroom
SCI	W10	MON	6-Mar	First 2 periods	Classroom
HIST	Alternative Assessment				
ART	No weighted assessment for Art				



Strategies for academic **SUCCESS**

Focus... Clarify

Conducive place

Consistent work

Good balance

Parental Support



5 Aspects which will be of interest to you....

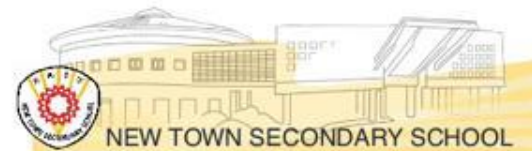
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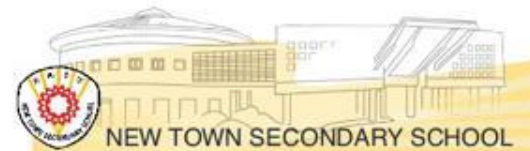
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Our Philosophy

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All Can Succeed**



Communicating with Teachers

- In line with Ministry of Education's Five-Day Work Week, parents are advised that teachers can be contacted **during weekdays between 7:30am and 6pm.**
- All teachers' **email addresses are available on the school website** for parents' convenience. Parents can also contact the **General Office (tel. 6775 4140)** for further assistance.



Briefing by Year Head, Ms Rozaina Rusli



Programme Outline

- Sec 2 Level Focus**
- School Programmes:
What's in store for 2023?**
- Creating a Caring & Enabling School
Environment**
- Subject Allocation Exercise**

Sec 2 Level Focus

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Sec 2 Level Focus

Sec 2	<u>Discovering Oneself:</u> Getting to know oneself
Sec 1	<u>Strengthening the foundation:</u> Habits & learning dispositions

School Programmes: What's in Store for 2023

Official (Closed) \ Non-Sensitive



School Programmes: What's in Store for 2023

Key Student Development Experiences (SDEs) Examples

- CCAs (Tuesdays and/or Fridays)
- T1W1 Orientation
- **T1W8 Cohort Experience Week**
- Values-in-Action (VIA)
- Cohort Learning Journeys
- ECG Experiences
- NE Commemorative Days
- **Student Leadership Development Programmes**
- **Overseas trips**

& other School-Based Initiatives



**Participate
ACTIVELY!**

Cohort Experience Week: 20 – 22 Feb 2023

Outcomes / Focus / Programmes

R.I.S.E and Learn

Themes	Outcomes	Programmes
Becoming My Best Self	<ul style="list-style-type: none">To discover one's strengths, values, talents, skills and interestsTo be self-motivated in exploring different ways towards developing one's talents, skills and interests.To work towards having a plan and execute the necessary actions towards developing one's strengths and interests.Reflect and learn from one another's experiences when making decisions.	<ul style="list-style-type: none">Sharing on Subject Allocation ExerciseMySkillsFuture Portal ExplorationECG 'Learn a New Skill' ProgrammeReflections & Vision Board
Making Choices		
Building Connections	<ul style="list-style-type: none">To learn to work together for synergyTo appreciate the diversity among allTo develop confidence and learn the importance of communication	<ul style="list-style-type: none">Mother Tongue FortnightEL Drama Enrichment



Internationalisation Programme: Learning beyond Singapore

- The **Internationalisation Programme** platform provides an opportunity for **authentic learning** and a way to **broaden students' learning experiences** through **interactions with peers beyond Singapore**
- The school is looking into the possibility of a **cultural immersion trip** to Malaysia in the later part of Term 4 after End Year Exams
- If a physical trip is not possible, the school will look into an **online engagement** with our overseas partners



CAPTSLAM: Leadership Programme

- **CAPTSLAM (College of Alice and Peter Tan, Student Leadership Action Mentorship)** is a collaboration with NUS to develop our potential CCA leaders.
- **Identified CCA leaders** will embark on this programme at the end of Sec 2, where they will be guided by the undergraduates from CAPT to **develop their leadership skills**
- The mentoring programme will start with an **introduction in early September**, with the weekly sessions taking place in October and November period at CAPT (just across the road in University Town)

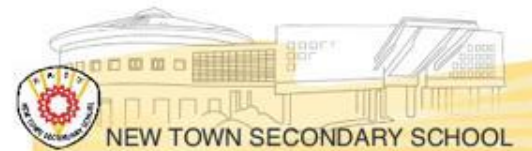


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Creating a Caring & Enabling School Environment

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Classroom Conduct & Behaviour


A responsible NewTowner:

- Comes to school **regularly & punctually**
- Is **independent** & takes charge of **Own Learning**
- **Completes all homework**
- Obeys all **School Rules**
- Aware of **School Programmes & attends accordingly**

LEARN

to cultivate a
POSITIVE LEARNING ATTITUDE

-  **L**isten attentively
-  **E**ncourage each other in learning
-  **A**sk relevant questions and answer appropriately
-  **R**espect self and others
-  **N**ever give up, do your best!

 New Town Secondary School

CLEAN

for a
POSITIVE LEARNING ENVIRONMENT

-  **C**lear all litter
-  **L**eave all windows and doors open
-  **E**rase the whiteboard
-  **A**rrange tables and chairs
-  **N**eatly place bags under table

 New Town Secondary School

Daily Attendance

Absence from school

- ❑ Must be covered by Medical Certificate (MC) or parent letters.

📄 **Hardcopy MC:**
Submit to Form Teacher.

✉ **Digital MC:**
Forward url to Form Teacher via sms or email.

Parent's Letter

- ❑ A max of **2 parent or guardian letter per semester** will be accepted.
- ❑ Any student who submits the **3rd letter** would be referred to the Student Management Committee.
- ❑ A student who submits a letter for absence that is rejected would have to serve detention and his conduct grade would be penalised.



*Please do not come to school
and see a doctor if you are
sick!*

Absence from exams and tests

- ❑ **only** an MC is acceptable.
- ❑ Zero will be awarded to paper if there is no MC.

No Overseas Travel during Term Time



Students are **not allowed** to take leave for overseas travel during the school term, otherwise it may be considered as **truancy (serious offence)**.



Parents / guardians to meet with Vice Principals to seek approval for overseas travel **before making any travel arrangements**.

★ *Regular attendance and good behaviour are the pre-conditions for effective learning* ★

Punctuality

Daily
Reporting
Time



No. of times Late	Consequence
1 to 2	<ul style="list-style-type: none">Warning
3 to 5	<ul style="list-style-type: none">Minor Offence, Detention
6	<ul style="list-style-type: none">Minor Offence, DetentionConduct grade @ GoodIn-house reflectionSchool-home conference
7 and above	<ul style="list-style-type: none">Serious Offence, DetentionConduct grade @ FairIn-house reflectionSchool-home conference

Zero Late-coming Day

Recognition for a collective effort by the whole school to be punctual to encourage the good habit of being punctual.



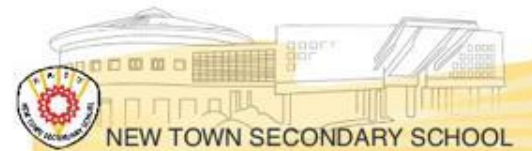
Help-Seeking and Providing Support

- Changes can be overwhelming at times so do encourage your children to **seek help if they need a listening ear**
- **Every student is a peer supporter** and we want to encourage our students to develop great friendships so that they can support one another
- We also want to encourage our students to talk to **trusted adults** around them who are able to provide that helping hand
- In school, these will be their **Form Teachers (FTs)** and/or **Subject/CCA Teachers, Year Heads** and **School Counsellors**
- At the same time, we also want a **close partnership** with you, parents, so do alert us early if you have concerns regarding your child



Subject Allocation Exercise

Official (Closed) \ Non-Sensitive



Offering of Subject Combinations

Subject combinations are **reviewed annually** and offered based on:

- Requirements for post-secondary courses
- Students' interests, strengths and aptitudes
- Available staff and physical resources

Features of Subject Allocation Exercise

- ❑ Students must meet **criteria for promotion**
- ❑ The **overall Sec 2 examination results** will be used for the purpose of subject allocation
- ❑ Merit-based placement

Promotion Criteria (Express)

Criteria for Promotion	Met Minimum Attainment Level	
	Yes	No*
Pass in English Language and a pass in overall percentage of all subjects combined	Promoted to Sec 3E	Laterally transferred to Sec 3N(A)

**No retention in Sec 2 Express Course*

Promotion Criteria (Normal Academic)

Criteria for Promotion	Met Minimum Attainment Level		
	+ Lateral Transfer Guidelines*	Yes	No

Grade 5 or better in:

- **English Language and two other subjects OR**
- **Four subjects**

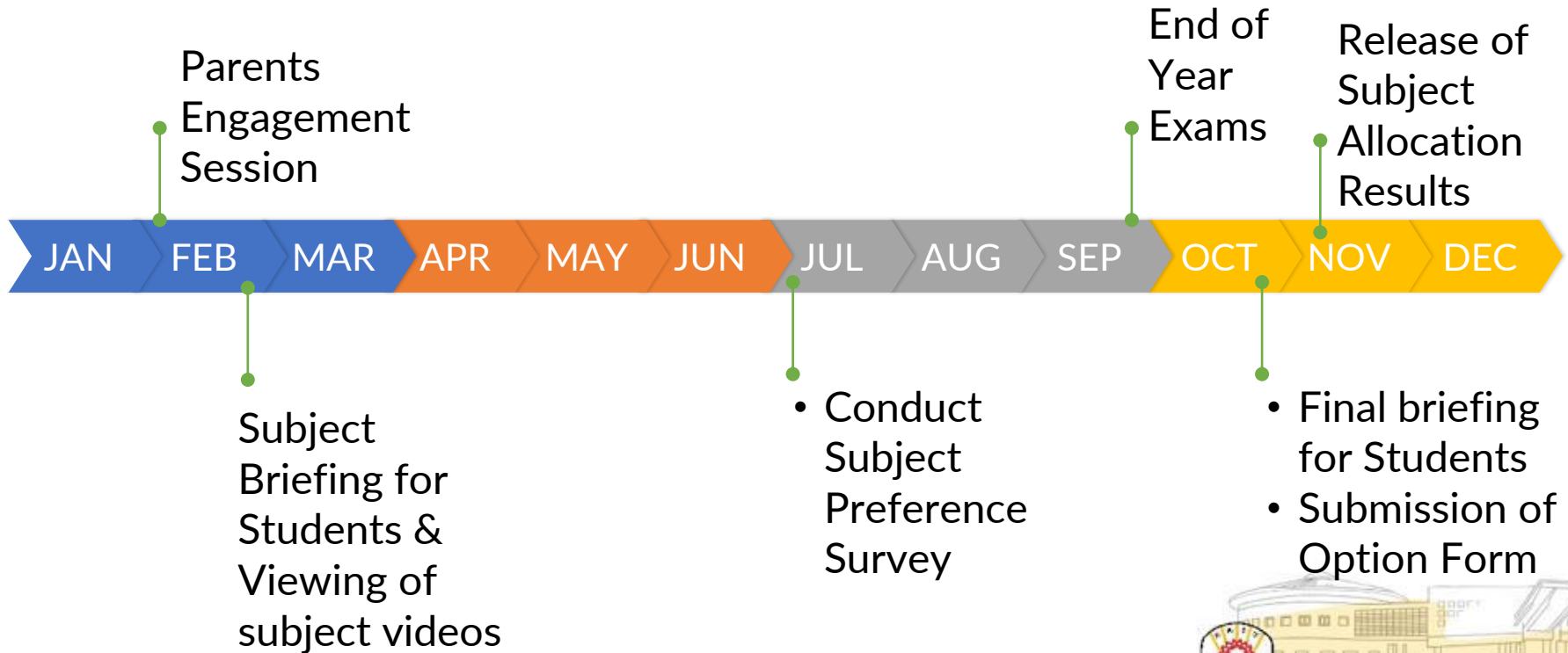
Laterally transferred to Sec 3E

Promoted to Sec 3N(A)

Retained at Sec 2N(A)

**70% or better for Overall percentage of all subjects combined*

Subject Allocation Exercise Timeline



Things to consider when choosing subjects

**Strengths
and
aptitude
for
subject**

**Career
aspirations
and
interests**

**Subjects
required for
eligibility to
choice course in
JC / Poly / ITE**

*** Talk to your children and be a part of their journey in discovering themselves.**



Thank You