

**Secondary 1  
Parents Engagement Session  
cum  
CCA Open House**

**14 Jan 2023 (Sat)**

**0830 – 1130**



NEW TOWN SECONDARY SCHOOL

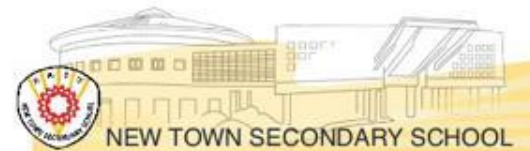
# Our Philosophy

**Everyone Is Unique,  
All Can Succeed**



**Our Motto**

**To Forge Better Lives**



# Our Theme for 2023

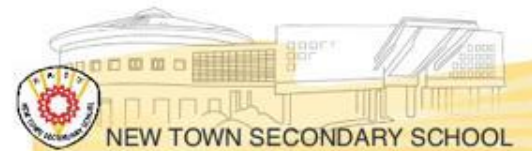
# NEWTOWNER

R.I.S.E AS ONE!





# **Briefing by Year Head, Ms Rozaina Rusli**



# Programme Outline

- Transition and Change
- Sec 1 Level Focus: Setting the Foundation
- Academic Matters
- School Programmes:  
What's in store for 2023?
- Creating a Caring & Enabling School  
Environment





# Transition and Change





**Starting Secondary School**



# Timetable Structure – A few key changes from their primary school days

Period	Time	Monday	Tuesday	Thursday	Time	Wednesday	Friday
0	0740 - 0800	Morning Assembly	Morning Assembly	Morning Assembly	0740 - 0800	Morning Assembly	Morning Assembly
1	0800 - 0830		Assembly		0800 - 0830		
2	0830 - 0900				0830 - 0900		
3	0900 - 0915	Snack Break	Snack Break	Snack Break	0900 - 0930		
4	0915 - 0945				0930 - 1000	Recess 1	Recess 1
5	0945 - 1015				1000 - 1030	Recess 2	Recess 2
6	1015 - 1045				1030 - 1100	Recess 3	Recess 3
7	1045 - 1115	Recess 1	Recess 1	Recess 1	1100 - 1130	Recess 4	Recess 4
8	1115 - 1145	Recess 2	Recess 2	Recess 2	1130 - 1200		
9	1145 - 1215	Recess 3	Recess 3	Recess 3	1200 - 1230		
10	1215 - 1245	Recess 4	Recess 4	Recess 4	1230 - 1300		
11	1245 - 1315				1300 - 1330		
12	1315 - 1345						CCA
13	1345 - 1415						
14	1415 - 1445						
15	1445 onwards	Remedial	CCA	Remedial			


**HLB / Enrichment on alternate Wednesdays**



**NEW TOWN SECONDARY SCHOOL**



# Sec 1 Level Focus: Setting the Foundation

- Our students is our focus
- As they start their first year in NTSS, we want to partner you to **develop them holistically**, not only in their **academics** but also in their **character growth**
- We also want them to **discover their potential and aspirations** so that they can one day be successful in their own way
- In order to achieve all that, a **strong foundation of good habits** and **learning dispositions** will be needed



# Classroom Routine, Conduct & Behaviour

A responsible NewTowner:

- Comes to school **regularly & punctually**
- Is **independent** & takes charge of **Own Learning**
- **Completes all homework**
- Obeys all **School Rules**
- Aware of **School Programmes & attends accordingly**

## LEARN

to cultivate a  
POSITIVE LEARNING ATTITUDE



**L**isten attentively



**E**ncourage each other  
in learning



**A**sk relevant questions and  
answer appropriately



**R**espect self and others



**N**ever give up, do your  
best!



New Town Secondary School

## CLEAN

for a  
POSITIVE LEARNING ENVIRONMENT



**C**lear all litter



**L**ease all windows  
and doors open



**E**rase the whiteboard



**A**rrange tables  
and chairs



**N**eatly place bags  
under table



New Town Secondary School

# Promotion Criteria (Express)

Criteria for Promotion	Met Promotion Criteria	Did Not Meet Promotion Criteria
Pass in <b>EL</b> and pass in overall percentage of all subjects combined	Promoted to Sec 2E	Laterally transferred to 2NA



# Promotion Criteria (Normal Academic)

Criteria for Promotion	Met Promotion Criteria	Did Not Meet Promotion Criteria	Met Promotion Criteria AND Lateral Transfer Guidelines
Grade 5 or better in: <ul style="list-style-type: none"><li>English Language and two other subjects OR</li><li>Four subjects</li></ul>	Promoted to Sec 2NA	Retained at 1NA	Laterally Transferred to 2E

# Promotion Criteria (Normal Technical)

Criteria for Promotion	Met Promotion Criteria	Did Not Meet Promotion Criteria	Met Promotion Criteria AND Lateral Transfer Guidelines
Grade D or better in two subjects, one of which should be English Language or Mathematics	Promoted to Sec 2NT	Retained at 1NT	Laterally Transferred to 2NA

# School Programmes: What's in Store for 2023

## Key Student Development Experiences (SDEs) Examples

- CCAs (Tuesdays and/or Fridays)
- **T1W1 Orientation**
- **T1W8 Sec 1 Camp (3D2N @ Labrador Camp)**
- Values-in-Action (VIA)
- Cohort Learning Journeys
- ECG Experiences
- NE Commemorative Days
- Student Leadership Development Programmes

& other School-Based Initiatives



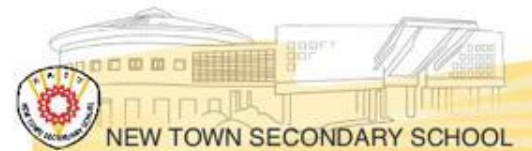
**Participate  
ACTIVELY!**

# Blended Learning

Where **Home-Based Learning (HBL)** becomes a regular feature to complement physical classroom teaching

And

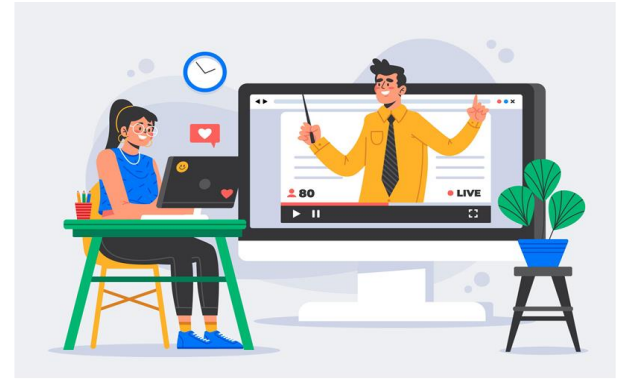
Students develop into pursue their interest via  
**Student Initiated Learning**



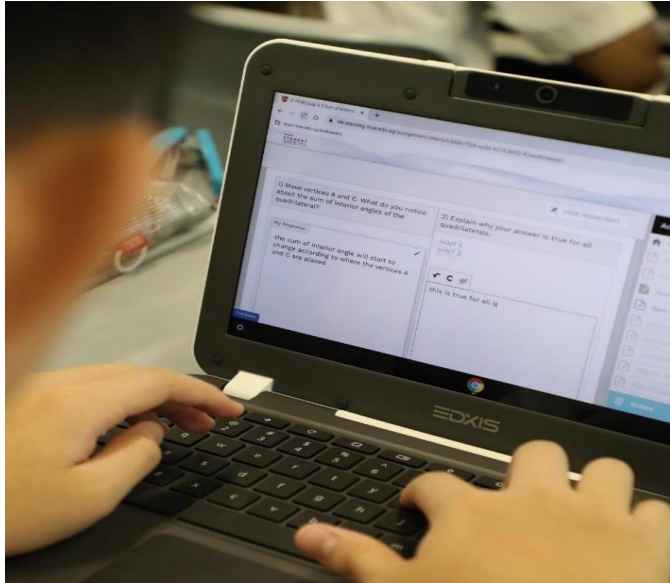


# Why HBL?

- In 2020, the Covid-19 pandemic showed us that it is important for our children to be able to plan their own learning and adjust to different modes of learning.
- One of the ways we will help our children achieve this is to introduce HBL days as part of Blended Learning (BL) efforts in Secondary Schools and JCs and MI.



# HBL – Student Outcomes



**Self-directed and independent learners**



**Passionate and intrinsically motivated learners**

# Blended Learning @ NTSS – HBL & SIL

- As part of Blended Learning, HBL will be implemented for all levels.
- HBL Day will be on **Wednesdays, once a fortnight**. It will commence from **25 Jan 2023**.
- Students **do not have to come to school** on HBL days. However, those who do not have a conducive learning home environment can come to school.
- On HBL Day, students will **follow the school's Timetable for Wednesday**.
- To engage students in different modes of learning, teachers will leverage on digital platforms through Student Learning Spaces (SLS) and the digital devices.
- Students can explore their interests and learn outside the curriculum via **Student-Initiated Learning (SIL)**. SIL will be conducted for all levels on HBL Days.

# Creating a Caring & Enabling School Environment

- Changes can be overwhelming at times so do encourage your children to **seek help if they need a listening ear**
- **Every student is a peer supporter** and we want to encourage our students to develop great friendships so that they can support one another
- We also want to encourage our students to talk to **trusted adults** around them who are able to provide that helping hand
- In school, these will be their **Form Teachers (FTs)** and/or **Subject/CCA Teachers, Year Heads** and **School Counsellors**
- At the same time, we also want a **close partnership** with you, parents, so do alert us early if you have concerns regarding your child



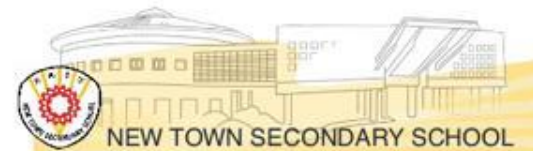
# Communicating with Teachers

- In line with Ministry of Education's Five-Day Work Week, parents are advised that teachers can be contacted **during weekdays between 7:30am and 6pm.**
- All teachers' **email addresses are available on the school website** for parents' convenience. Parents can also contact the **General Office (tel. 6775 4140)** for further assistance.





# **Briefing by HOD Student Management, Mr Alan Cheng**



# 2023 Discipline Briefing

**DISCIPLINE**

**WITH**

**CAR**

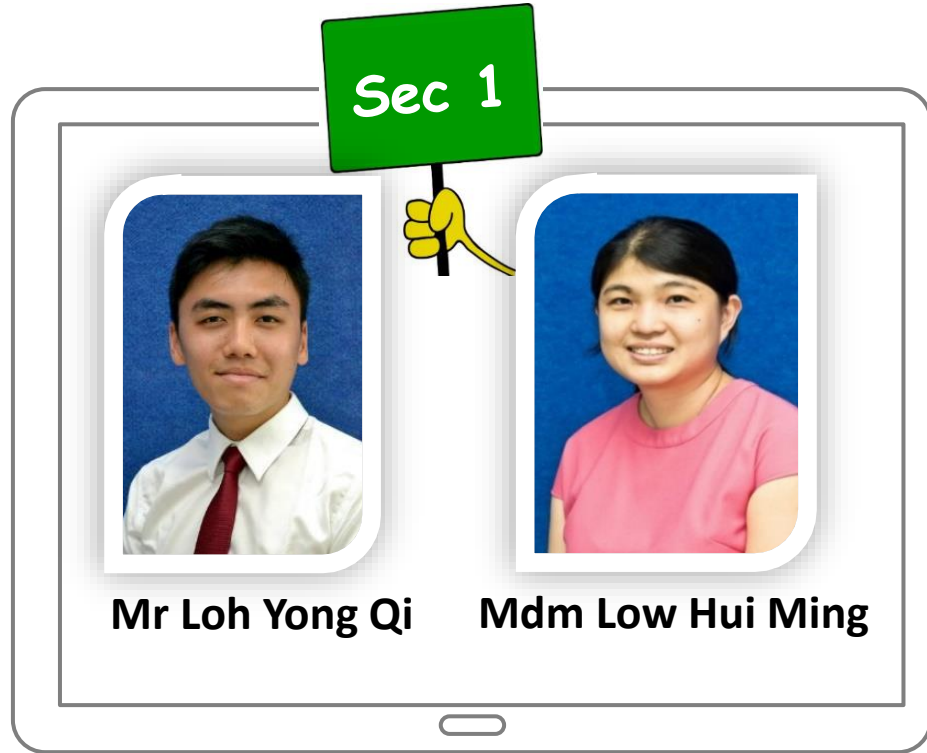
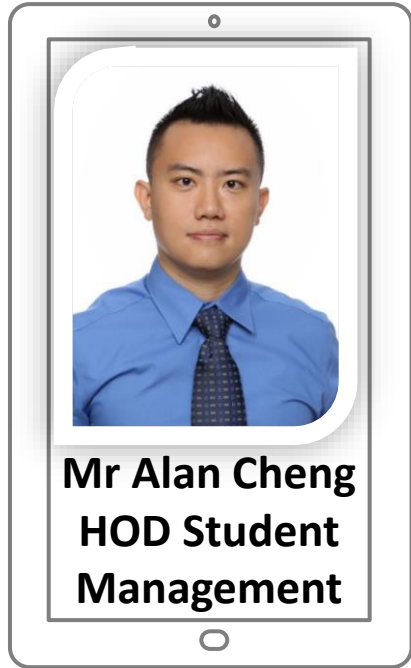


NEW TOWN SECONDARY SCHOOL

**Sec 1 PES**  
**14 Jan 2023**



# 2023 Student Management Committee



# GOAL OF DISCIPLINE

To instil self-discipline for character-building in students through **positive reinforcement** and **corrective guidance**

## APPROACH

Discipline with "CARE"

**C**

**C**reate a safe & enabling environment

**A**

**A**ddress & correct inappropriate behavior

**R**

**R**einforce positive behavior

**E**

**E**ngage at-risk students proactively

# Daily Reporting Time



Reporting time to	Mon to Fri
School Parade Ground (Classroom on Tue)	7.35 am
	(After which, students will be considered late for school)
Flag Raising Ceremony	7.40 am
Start of 1 <sup>st</sup> subject period	8.00 am

# Attendance

## Absence from school

- ❑ Must be covered by Medical Certificate (MC) or parent letters.



### Hardcopy MC:

Submit to Form Teacher.



### Digital MC:

Forward url to Form Teacher via sms or email.

## Parent's Letter

- ❑ A max of **2 parent or guardian letter per semester** will be accepted.
- ❑ Any student who submits the **3<sup>rd</sup> letter** would be referred to the Student Management Committee.
- ❑ A student who submits a letter for absence that is rejected would have to serve detention and his conduct grade would be penalised.

## Absence from exams and tests

- ❑ **only** an MC is acceptable.
- ❑ Zero will be awarded to paper if there is no MC.



*Please do not come to school and see a doctor if you are sick!*

# No Overseas Travel during Term Time



Students are **not allowed** to take leave for overseas travel during the school term, otherwise it may be considered as **truancy (serious offence)**.



Parents / guardians to meet with Vice Principals to seek approval for overseas travel **before making any travel arrangements**.

★ *Regular attendance and good behaviour are the pre-conditions for effective learning* ★

# Punctuality

Daily  
Reportin  
g  
Time



No. of time Late	Consequence
1 to 2	<ul style="list-style-type: none"><li>Warning</li></ul>
3 to 5	<ul style="list-style-type: none"><li>Minor Offence, Detention</li></ul>
6	<ul style="list-style-type: none"><li>Minor Offence, Detention</li><li>Conduct grade @ Good</li><li>In-house reflection</li><li>School-home conference</li></ul>
7 and above	<ul style="list-style-type: none"><li>Serious Offence, Detention</li><li>Conduct grade @ Fair</li><li>In-house reflection</li><li>School-home conference</li></ul>

## Zero Late-coming Day

Recognition for a collective effort by the whole school to be punctual to encourage the good habit of being punctual.



# Classroom Routine

## CLEAN

for a

POSITIVE LEARNING ENVIRONMENT



**C**lear all litter



**L**eave all windows  
and doors open



**E**rase the whiteboard



**A**rrange tables  
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## LEARN

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**R**espect self and others



**N**ever give up, do your  
best!



# Attire and Grooming

- ❌ **NO** alteration of the school uniform (No tapered pants, skirts must cover the knee).
- ⚠️ Hair must be of natural hair colour (No tint/dye/bleach/highlight)
- ❌ **NO** earrings\* / body art (including tattoo and henna).
- ⚠️ Students not meeting required standards will be sent home for rectification if immediate rectification on the spot is not possible.

*\*Girls are only allowed to wear only one pair of small, plain and identical ear-studs or transparent ear sticks on ear lobes.*

- ✅ **[Girls]** – Skirts must cover the whole knees when in a standing position.
- ✅ **[Boys]** – Pants must cover the ankles when in a standing position.

# School Attire (on days with PE Lessons)

## Students can

- ✓ wear **prescribed** PE attire from home to school.
- ✓ remain in PE attire for the whole day

## ⚠ Girls:

- ✓ Put on school skirts before & after PE lesson.
- ✗ Not allowed to leave school in PE shorts

# School Attire (on official CCA Tue / Fri)

<b>Girls</b>	✓ PE T-shirt or approved CCA T-shirt with school skirt
<b>Boys</b>	✓ PE T-shirt or approved CCA T-shirt with PE shorts or school shorts / pants

# Use of Mobile Phones



- ✓ Mobile phones must be **switched off** or **switched to silent mode** and **kept in the bags** during curriculum hours and school activities unless they are part of lesson activity.
- ✓ Students may use their mobile phones only before curriculum hours, during recess or after curriculum hours.
- ⚠ Should a student violate this rule **after warning**, the device can be **confiscated for a week** and a **home-school conference** will be conducted.
- ⚠ **Any abuse of technology will result in serious consequences meted out by the school authorities or the police.**
- ✓ School personnel are authorized to check the contents in the students' mobile phones for investigative purposes and to confiscate mobile phones from students who misuse them.

# Examination Irregularities



Offence *	Penalty
Possession of unauthorised electronic devices	Zero for paper
Other irregularities	Penalty of 50% of marks attained
Recalcitrant irregularities	Zero for paper

\* After start of paper

*Integrity* ★ *Self-discipline* ★ *CARE and Concern* ★ *REsilience* ★ *REsourcefulness*

# Serious Offences

Can affect eligibility in:

- ❑ representing the school for competitions or performances.
- ❑ participation in special programmes eg overseas trips
- ❑ selection for leadership positions or awards (including character-related awards).

*Integrity* ★ *Self-discipline* ★ *CAre and Concern* ★ *REsilience* ★ *REsourcefulness*

# Caring & Enabling School Environment



What can we do to create a caring and enabling school environment?

Do not let anyone feel left out, be a good friend.



Do not be a **BYSTANDER**,  
Be an **UPSTANDER**



Tell a teacher if you are being bullied or see someone else being bullied.

# Caring & Enabling School Environment

## Reinforce positive behavior through Zero Late-coming Day

Many things We did Right...

On 4 Feb 2022 and 25 Feb 2022, every student in New Town Sec came to school on time.. As an encouragement to continue to be punctual, the school treated everybody to ice-cream in Week 10 of Term 1!





# Caring & Enabling School Environment



Engaging our students through the Boxing 4 Resilience & Self-discipline (B4RS) programme



# Caring & Enabling School Environment



Engaging our students through the Persevere and Learn through Sports (PALS) programme



# HON VSC POLICE OFFICERS



Currently 2 HON VSC Polices officers in the school.



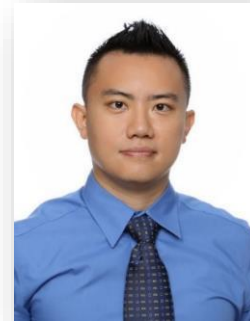
Assist school and Police in preserving public peace and preventing and deterring crimes.



Vested with full police powers, privileges and immunities.



**Powers to seize mobile devices, or access, remove or forward the contents of the seized mobile devices without consent from the owner for the purposes of investigation.**



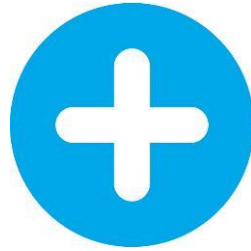
**Mr Alan  
Cheng**



**Mr Kalidass**



# Student Well-being

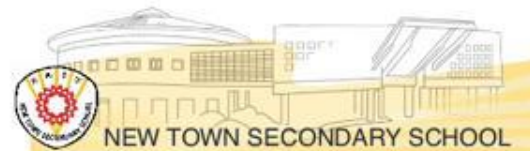


## Caring & Enabling School Environment

*Please refer to the sections in the Student Handbook on School Rules and Regulations and School Disciplinary Procedures for more information*



# **Briefing by HOD ICT, Mr Ronnie Teo**



# National Digital Literacy Programme (Use of Personal Learning Device)

14 January 2023



# The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to **make digital learning inclusive** by **equipping students with the digital skills** to be future-ready.
2. Under the NDLP, every secondary school student will **own a school-prescribed personal learning device (PLD)**. Students may use funds from their Edusave Account to pay for the PLD.

# Intended Outcomes of the PLD Initiative

The use of the PLD for teaching and learning aims to:



**Support the  
Development of Digital  
Literacies**



**Support self-directed and  
collaborative learning**



**Enhance Teaching and  
Learning**



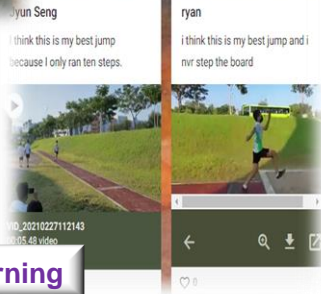
# How learning looks like with PLD.....



Simulation & Exploration

2/1 Long Jump Formative Assessment  
Personal reflection of Long jump technique

Annotation and note-taking



Feedback for learning

Collaborative & Self-directed Learning



# Supporting Students in the Safe and Effective Use of the Devices

The school has measures in place to enable a safer digital environment for learning with the use of PLDs, e.g.

- Partnering parents/guardians to support students in their use of technology for learning
- Classroom management and routines
- Educating students on Cyber Wellness
- Device Management Application (DMA)

# Parents'/Guardians' Roles

As parents/guardians, you can help child/ward in the following ways:

- Model good digital habits for your child/ward and set ground rules for internet/device usage.
- Have conversations with your child/ward about safe and responsible use of technology.
- Encourage your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.

## Device Management Application (DMA)

The DMA software is installed in students' PLDs to provide a **safer digital learning environment**, and to **prevent misuse of the device**.

- This applies to both devices purchased through the school and student-owned devices, to be used as a PLD.
- The DMA will be funded by MOE and will be uninstalled from the device when your child/ward graduates/leaves the school.

# DMA Functions and Settings

## Functions

**FILTERING  
OF WEB  
CONTENT**

**CONTROL OF  
APPLICATIONS**

**LIMITS TO  
SCREEN TIME**

**MONITORING  
OF CYBER  
ACTIVITIES**

Settings	Hours
In-School	6.00am – 6.00pm
After School Hours	6.00pm – 11.00pm
Sleep Hours	11.00pm – 6.00am

# DMA Options

Parents/guardians can choose between these **\*3 options** to suit their preferences for managing the PLDs **after school hours**.

1. Default Option
2. Option A
3. Option B

*\*A PG will be sent to parents to exercise the option after the collection of device.*

	DEFAULT	OPTION A Modify DMA settings	OPTION B Disable DMA settings
<b>FILTERING OF <u>WEB CONTENT</u></b>	MOE / School sets the level of filtering	Parent can apply <b>additional filters</b>	<b>No</b> content filtering
<b>CONTROL OF <u>APPLICATIONS</u></b>	<b>Parent cannot install</b> additional applications	Parent <b>can install</b> additional applications*	Parent <b>can install</b> additional applications*
<b>LIMITS TO <u>SCREEN TIME</u></b>	<b>School sets limits</b> for screen time	<b>Parent can modify</b> limits for screen time	<b>No limits</b> to screen time
<b>MONITORING OF <u>CYBER ACTIVITIES</u></b>	Parent <b>can monitor</b> child's browser history	Parent <b>can monitor</b> child's browser history	No data is collected <b>Parent cannot monitor</b> child's use of the device through the DMA

*\*Applications installed by parents/guardians and/or students after school hours will be disabled during school hours.*



# New Town Secondary PLD



Apple iPad, 3GB RAM,  
64GB Storage,  
10.2" Screen Size

The school is using the **Apple iPad 10.2"** for teaching and learning.

**School will have a managed Apple ID to provide 200GB of free iCloud storage**

**Indicative Price with GST: \*\$860**

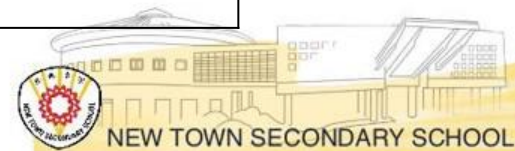
*\*The price of the PLD Bundle may appear to be higher than similar models on the retail market as the price of those devices usually does not include extended warranty and insurance coverage.*

# Personal Learning Device (PLD) Bundle

Device Bundle items include	Enhanced Device Bundle
<ul style="list-style-type: none"><li>• Apple iPad 10.2", Wifi, 3G RAM, 64GB Storage</li><li>• Apple Pencil</li><li>• Logitech Combo 3 Keyboard Case</li></ul>	<ul style="list-style-type: none"><li>• 3-year warranty and 3-year insurance</li><li>• 2 repairs or 1 replacement claim</li></ul>

Insurance Coverage	
<ul style="list-style-type: none"><li>● Fire</li><li>● Lightning</li><li>● Power Surges</li></ul>	<ul style="list-style-type: none"><li>● Accidental e.g. water spillage, drop etc.</li><li>● Theft due to forcible entry</li><li>● Robbery</li></ul>

\* Accidental loss will not be covered by insurance.





# Funding Support for Singapore Citizen (SC) Students

- **The cost of the device bundle can be paid using your child's/ward's Edusave account**, after setting aside provision for payment of second-tier miscellaneous fees.
- To ensure the affordability of devices, MOE has provided Edusave top-ups in 2020 to 2022 (\$200 in each year) to all eligible SC students in primary and secondary schools.
- This is on top of the annual \$290 credited into the Edusave account for Secondary School students.

# Funding Support for Singapore Citizen (SC) Students

- For students on MOE-FAS, subsidies are available even if there is insufficient Edusave balance. **The cash out-of-pocket will be \$0.**
- Subsidies will be provided for SC students who need support, particularly those whose Gross Household Income (GHI) is not more than \$4,400 or Per Capita Income (PCI)<sup>#</sup> is not more than \$1,100. Subsidies are available even if there is insufficient Edusave balance. **The cash out-of-pocket payment will be capped at \$50.**

#PCI is GHI divided by the number of household members.

# Important Information

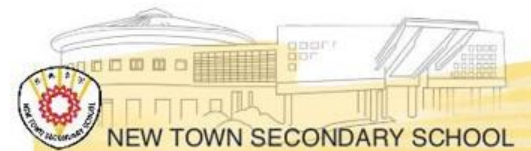


Time Frame	Activity
End Jan / Feb	Receive Notification on PLD Procurement through Parents Gateway
Within 2 weeks	Complete online form which includes the following: 1. Intent to purchase    2. Use of Edusave    3. Collection of PLD
Term 2	Parent/Guardian will receive <b>School Bill</b> . Outstanding amount can be paid via: <ul style="list-style-type: none"> <li>• GIRO / SAM / Cheque / Cash</li> </ul>
End of Term 2	Collection of Devices by students

# Important Information

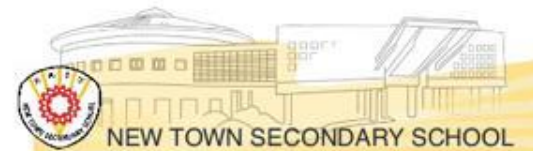


To access/find out more about...	Contact/Helpline
This deck of slides	School Website
Edusave Balance	6260 0777
Financial Assistance & any NDLP queries	<a href="mailto:ntss@moe.edu.sg">ntss@moe.edu.sg</a>



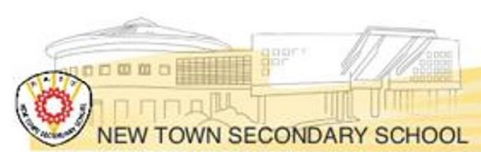


# **Briefing by HOD PE/CCA, Ms Tham Jing Quan**





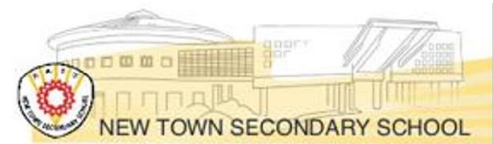
# New Town Secondary School CCA Sharing



# MOE CCA Guideline

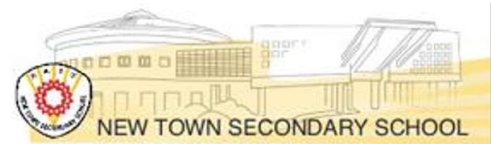
In Secondary school, CCA is compulsory.

Every student must take part in one school-based CCA.



# IMPORTANCE OF CCA

- Indicative of the level of holistic development.
- Complements academic results.
- Reflected in the School Graduation Certificate.
- Used for admission to Junior Colleges/ Polytechnics/ Institutes of Education (JC/Poly/ITE).





# 17 CCAs in NTSS

## Uniformed Groups



- Girl Guides
- National Police Cadet Corps (NPCC)
- National Cadet Corps (NCC) (Land)

## Sports & Games



- Badminton
- Basketball
- Fencing
- Football (Boys)
- Netball (Girls)
- Softball (Girls)
- Table Tennis (Boys)

## Visual & Performing Arts



- Art and Crafts
- Concert Band
- Chinese Dance
- Contemporary Dance
- Guzheng Ensemble

## Clubs & Societies



- Infocomm Technology (Media Productions)
- Media Resource Library

# CCA Days in NTSS

CCAs / CCA Day(s)	Tuesday	Friday
Sports and Games	✓	✓
Performing Arts	✓	✓
Visual Art and Clubs	✓	As required
Uniformed Groups	As required	✓

• **CCA Schedule:** <http://newtownsec.moe.edu.sg/>

## General Information

- Tuesday CCA Schedule
- Teachers-In-Charge and Training Venues
- CCA LEAPS 2.0



- ▶ For additional CCA days to prepare students for competition or events, parents/guardians will be informed via **Parents Gateway** by respective CCA teachers.

# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



## LEAPS 2.0 DOMAINS

1. Recognise students' **holistic development**
2. Facilitate the **learning** of values, skills and competencies **for life**
3. Recognise **diverse interests** of students; developing students to be **self-directed learners**

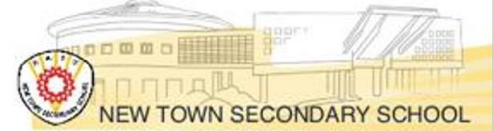
**Leadership**

**Enrichment**

**Achievement**

**Participation**

**Service**

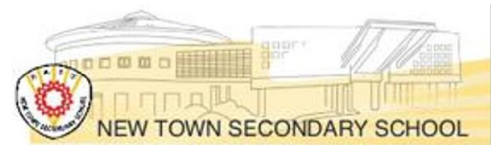


# LEAPS 2.0

The level of attainment will be **converted to a bonus point(s)** which can be **used for admission** to JC/Poly/ITE.

Co-Curricular Attainment	Criteria
<b>Excellent</b> (2 bonus points)	Student who attains a <b>minimum Level 3 in all four domains with at least a Level 4 in one domain.</b>
<b>Good</b> (1 bonus point)	Student who attains a <b>minimum Level 1 in all four domains with any one of the following:</b> i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.
<b>Fair</b> (0 bonus point)	Student's attainment in co-curricular will not translate into any bonus points.

For details, refer to **E-Student Handbook** or **School Website**.



## Example of Excellent Attainment

Student's co-curricular attainment is recognised as Excellent (2 bonus points).

Domain	Description of Attainment	Level
<b>Participation</b>	Participated in the <b>same</b> CCA for 4 years with <b>at least 75% attendance for each year</b>	4
<b>Achievement</b>	Represented school at local competition for 2 years	3
<b>Leadership</b>	Committee for school-wide events	3
<b>Service</b>	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

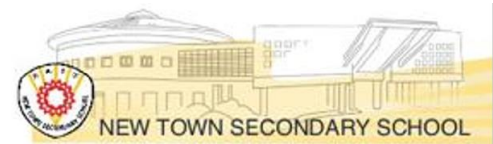


# ABSENCE FROM CCA WITH VALID REASONS

- **Absence from school on CCA day**
  - **Submit** MC or parent's letter to Form Teacher immediately the next day.
- **Absence from CCA with valid reasons**

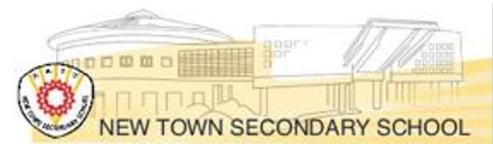
e.g. unwell or emergency family matters

  - **Inform** CCA teacher and go to General Office to **request** for Permission to Leave School.
  - **Submit** MC to CCA Teacher immediately the next day. Otherwise, only two letters with valid reasons per semester from parents/guardians will be accepted.

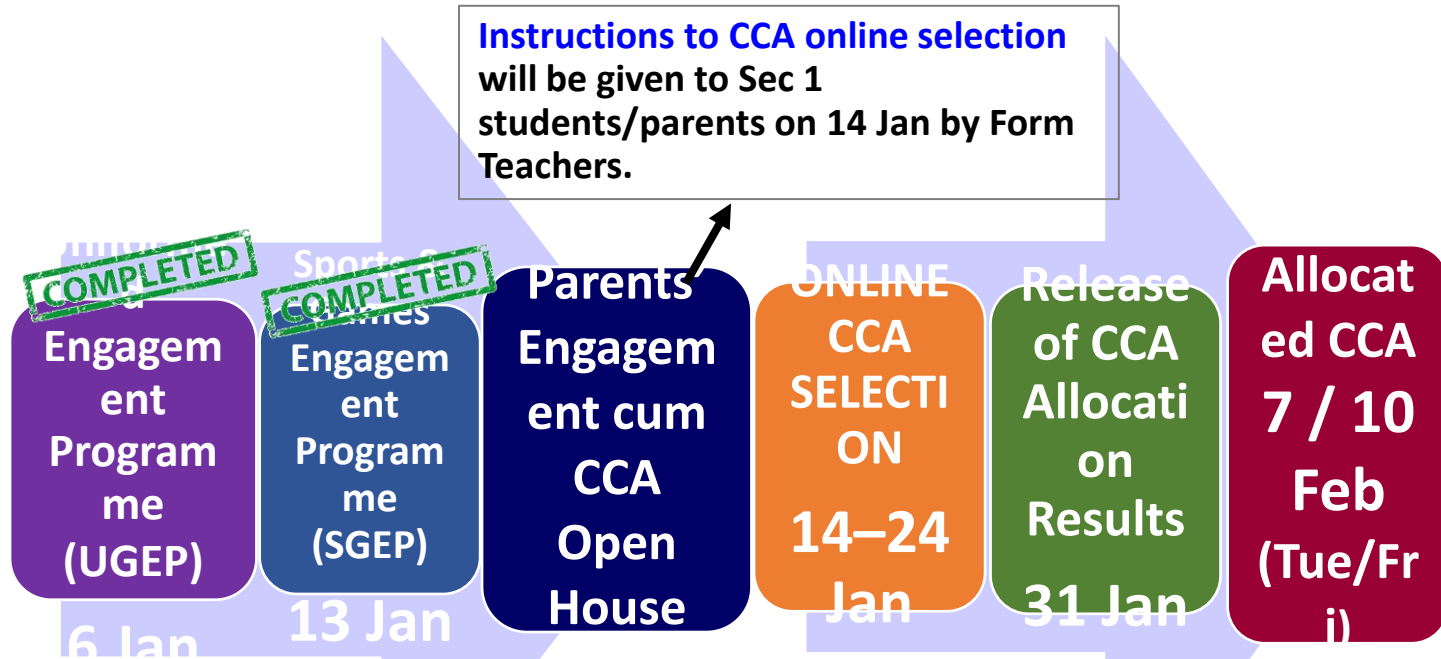


# CONSEQUENCES OF CCA TRUANCY

- Students who fail to attend CCA regularly
  - subjected to disciplinary measures and conference with HOD or SH/PE & CCA and/or the School Leaders together with parents/guardian.
  - levels of attainment in LEAPS 2.0 will be affected.



# TIMELINE FOR CCA SELECTIONS & ALLOCATION

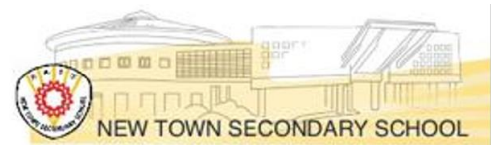




# CCA ALLOCATION

- Each CCA has a **maximum** number of members that it can accommodate.
- Student will be allocated 1 out of their 6 CCA choices. **It may not necessarily be student's first choice.**
- CCA allocation is based on:
  - Students' choices;
  - Subject to availability of places.

**Students' CCA opportunities is equally IMPORTANT!**



# TRANSFER OF CCA

After Allocation	Subsequently (after 1 year)
<ul style="list-style-type: none"><li>➤ Approach HOD/PE &amp; CCA to request for transfer of CCA <b>by Friday, 3 Feb 2023.</b></li><li>➤ <b>Case by case basis</b> and subjected to availability of places.</li></ul>	<ul style="list-style-type: none"><li>➤ <b>Strongly discouraged.</b></li><li>➤ Case by case basis and subjected to availability of places.</li><li>➤ Student should:<ul style="list-style-type: none"><li><input type="checkbox"/> surface any concerns or issues to CCA teachers-in-charge <u>early</u>.</li><li><input type="checkbox"/> reflect and attempt to resolve the issues.</li><li><input type="checkbox"/> Otherwise, with CCA teacher's approval, approach HOD or SH/PE &amp; CCA <b>with</b> Parent's letter or medical proof to <b>request</b> for transfer of CCA.</li></ul></li></ul>

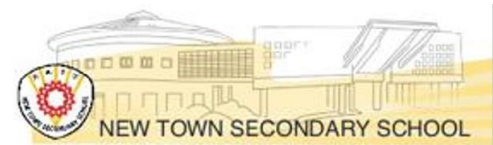
# Dos & Don'ts

- Do

- Attend the various CCAs you are interested in & find out more from CCA members/teachers before selection.
- Consider your options with your parents.
- Select the one you will commit to for 4/5 years.

- Don't

- Join without knowing what the CCA is about.
- Join because of friends.





Role of Parents in the **holistic** development of your child.

**Reinforcement** of values, life skills, interests and strengths **at home**.



We Are One BIG FAMILY

2023 and beyond

**Thank You**