

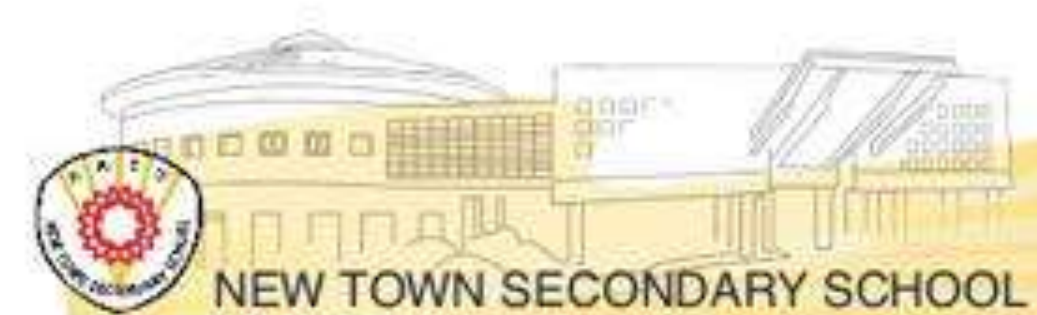
Secondary 4 & 5 Parents Engagement Session

**27 January 2024 (Saturday)
11.00 a.m. – 12:30 p.m.**



Programme Outline

- Principal's Address
- Sharing by Year Head
- ECG Support for Students
- Sharing by Former Students
- School-Home Partnership
- Q & A
- Interaction with Form Teachers



Welcome Address by Principal, Mr Ari Manickam

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5 Aspects which will be of interest to you....

Our Philosophy, Motto and Direction

School discipline tone

School Programmes

Academic results

Teachers

Our Philosophy

**Everyone Is Unique,
All Can Succeed**



Our Motto

To Forge Better Lives



Our Vision

Confident Learners and Caring Leaders for a Better Tomorrow.

Confident Learners

Newtowners are **lifelong learners, resilient in their pursuit of knowledge, skills, and experiences** for personal growth. They will **grow into discerning individuals and effective communicators, driven by a sense of purpose and optimism** for the future.

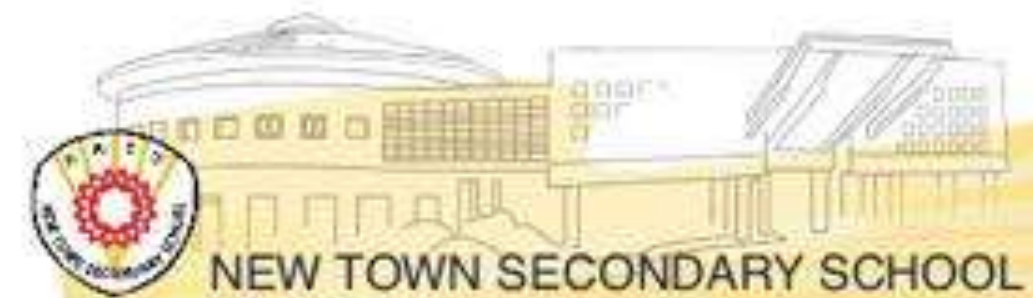
Caring Leaders

As **leaders of self and others**, Newtowners are able to **make responsible decisions** to **positively influence** family, school, community, and the nation.





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Our School Values

Respect

We value every individual and treat them with respect.

Integrity

We do what is right even when no one is looking.

Care

We build a supportive environment where individuals feel valued, respected, and cared for.

Resilience

We recognise that failures and challenges are opportunities to develop a growth mindset.

Self-Discipline

We manage our time effectively and prioritise tasks to meet deadlines.



Our Expectations of Newtownners

<https://sites.google.com/moe.edu.sg/ntss-shb/home>

Refer to e-Student handbook for school rules, expectation and consequences.



- NTSS E-Student Handbook
- Home
- School Calendar 2024
- About NTSS
- Rules & Expectations
- Safety Guidelines
- Assessment
- Character Development
- CCAs
- Post- Secondary Information
- Helplines
- Administrative Matters



As a Self-Disciplined Newtowner.....

LEARN

to cultivate a
POSITIVE LEARNING ATTITUDE



Listen attentively



Encourage each other
in learning



Ask relevant questions and
answer appropriately



Respect self and others



Never give up, do your
best!



New Town Secondary School

CLEAN

for a
POSITIVE LEARNING ENVIRONMENT



Clear all litter



Leave all windows
and doors open



Erase the whiteboard



Arrange tables
and chairs



Neatly place bags
under table



New Town Secondary School

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School's Mobile Phone Policy

- To ensure that students stay focused during lessons, they are required to place their handphones in their bags and ensure that the handphones are switched off or in silent mode.
- Handphones may be used during recess, lunch and after school, and only at the canteen and foyer areas. If a student violates this rule, the device will be confiscated for a week and parents/ guardians will have to come to school to claim the item.

As a Self-Disciplined Newtowner.....

ZERO Tolerance to Bullying.

Bullying: repeated or persistent behaviours intended to cause hurt, distress or humiliation.



As a Self-Disciplined Newtowner.....

ZERO Tolerance to Bullying.

- What can we do to create a caring and enabling school environment?
- What can we do to be an Upstander and not a Bystander?

Vaping

Vaping, like traditional cigarettes is **harmful** and can lead to **lifelong addiction**. E-cigarettes contain harmful substances such as nicotine, benzene and formaldehyde.

Sale, purchase, use, advertisement or possession of vape (including vape refills) is **prohibited** by law in Singapore, regardless of age.

Keep your child Vape-free

Why SHOULD parents take note?
 Globally, there is a worrying trend on the uptake of e-cigarettes, especially among youth. The promotion of e-cigarettes to the young has resulted in an exponential increase in the number of young people using e-cigarettes in other countries.

While there are still ongoing health effects of e-cigarettes, existing evidence shows that the harmful chemical composition within e-cigarettes pose many health risks to their users and non-users.

What are E-cigarettes?
 E-cigarettes have many names and are sometimes called 'e-cigs', 'vapes', 'vape pens', 'mods', or 'Electronic Nicotine Delivery Systems' (ENDS). They are battery-operated devices that mimic the act of regular smoking by heating a liquid to generate an aerosol, which is inhaled by users, through a mouthpiece and exhaled as a visible vapour. E-cigarettes contain **nicotine**, a highly addictive substance that can affect brain development in youth.

There are also many cancer-causing substances such as **formaldehyde**, **benzene** (produced when heated), and **heavy metals** such as lead.

How to identify an e-cigarette?
 E-cigarettes come in a variety of shapes and sizes, some look like traditional tobacco products like cigarettes, cigars and pipes, while others resemble everyday items like USB flash drives and pens. This should not be confused with heated tobacco products (HTP), also known as Heat-Not-Burn products, which consist of a small tobacco stick that is heated electronically, rather than burnt.

What can you do as a parent?

- Talk to your teen on the harmful effects of smoking and vaping.
- Monitor your child's online activities.
- Look out for these products at home.
- Advise your child to dispose of e-vaporisers and accessories if they possess any.
- Contact Health Sciences Authority (HSA), Health Promotion Board (HPB) or School for advice.

How do children obtain e-cigarettes if they are illegal?

Telegram Instagram Tiktok

Common hiding places:

All e-cigarettes and their related accessories are prohibited in Singapore:

- Regardless of age, it is an offence to purchase, use or possess these products in Singapore. Offenders can be fined up to \$2,000.
- It is also an offence to advertise, import, distribute, sell, offer for sale or possess for sale these products in Singapore. Offenders can be fined up to \$10,000, or face an imprisonment of up to 6 months, or both for first time offenders.

For support on Quitting:
 1800 438 3000
 HPB_SMO@hpa_control@hpa.gov.sg/HSA_TBB@hpa.gov.sg

Frequency	Consequence
1 st time	<ul style="list-style-type: none"> • Serious offence, Conduct Grade: Poor • School-home conference • Caning for boys
2 nd time	<ul style="list-style-type: none"> • Serious offence, Conduct Grade: Poor • Referral to Health Science Authority • Penalty of a monetary fine and/or 6 months jail for the offence

2024: Timetable Structure for Upper Secondary (US)

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday
0	0740 – 0800	Morning Assembly	Morning Assembly	Morning Assembly	Morning Assembly	Morning Assembly
1	0800 – 0830					
2	0830 – 0900					
3	0900 – 0930		Recess 1		Recess 1	Recess 2
4	0930 – 1000	Recess 1	Recess 4	Recess 1	Recess 4	Recess 4
5	1000 – 1030	Recess 4	Recess 2	Recess 4	Recess 2	Recess 3
6	1030 – 1100	Recess 2	Recess 3	Recess 2	Recess 3	Recess 1
7	1100 – 1130	Recess 3		Recess 3		
8	1130 – 1200					
9	1200 – 1230		Lunch 2		Lunch 4	
10	1230 – 1300	Lunch 4	Lunch 1		Lunch 2	CCA
11	1300 – 1330		Lunch 3		Lunch 1	
12	1330 – 1400	Lunch 3	Lunch 4	HBL (even fortnights) /alternate enrichment weeks	Lunch 3	
13	1400 – 1430					
14	1430 – 1500					
15	1500 onwards	AAC	CCA		AAC	

Blended Learning

Home-Based Learning



NTSS **ASPIRE!** Programme



Opportunities to

- **discover** and **pursue their interests** through **self-directed learning** and **exploration beyond the curriculum**
- **reflect** on their learning experiences
- **showcase** and celebrate learning.
- develop the **emerging 21st Century Competencies (21CC)** to become **confident persons** and **self-directed learners**

Co-Curricular Activities

- CCAs complete the school experience.
- CCAs provide **authentic platforms** for students to develop skills, acquire knowledge, and to practice values and soft skills.
- It is important that your child **turns up for CCA sessions regularly** and participates actively.



Strategies for academic **SUCCESS**

Focus... Clarify

Conducive place

Consistent work

Good balance

Parental Support

Strategies for academic **SUCCESS**



Adopt the **Growth Mindset**

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Communicating with Teachers

- In line with Ministry of Education's Five-Day Work Week, parents are advised that teachers can be contacted **during weekdays between 7:30am and 6pm.**
- All teachers' **email addresses are available on the school website** for parents' convenience. Parents can also contact the **General Office (tel. 6775 4140)** for further assistance.



Sharing by Year Head, Ms Ng Zhaoyue

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Outline of Sharing

- ❑ Secondary Four & Five Level Theme
- ❑ Key Student Development Experiences in 2024
- ❑ Overview of Post-secondary Education Pathways

Sec 4 & 5 Level Theme

Pursuing Aspirations!

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Key Student Development Experiences in 2024

- Student Leadership Development Programmes
- T1W1 Start Right Programme
- **T1W8 Cohort Experience Week** – Learning Journeys to Post-Secondary Institutions and Industries; Career Exploration Forum, e-Portfolio workshop, Aspiration Race
- Values-in-Action (VIA)
- ECG Experiences
- NE Commemorative Days
- **Graduation Day** on **26 Sep 2024**

& other School-Based Initiatives



**Participate
ACTIVELY!**

Schedule of Key Events

TERM/WEEK	EVENT
Terms 1 - 3	After-school Academic Coaching
T1W10	CCA Standdown for Sec 4/5 students (except for students involved in NSG or performances)
T1W8 (19 – 23 Feb)	Cohort Experience Week: <ul style="list-style-type: none"> • Student Leadership Development for Sec 4 & 5 • e-portfolio workshop • Learning Journeys to Post-Secondary Education Institutions (JCs, Polytechnic) and Industries • Career Exploration Forum • Aspiration Race
T1W9 – T2W1 (29 Feb – 20 Mar)	Registration for O-, N(A)- & N(T)-Level Examination Deadline for request to drop subject : 5 February 2024
T2W5 (16 Apr)	Student Leaders' Investiture
T2W9 & T2W10	Sec 4/5 O Level MTL Intensive Revision
T2W10	Parent-Teacher Conference



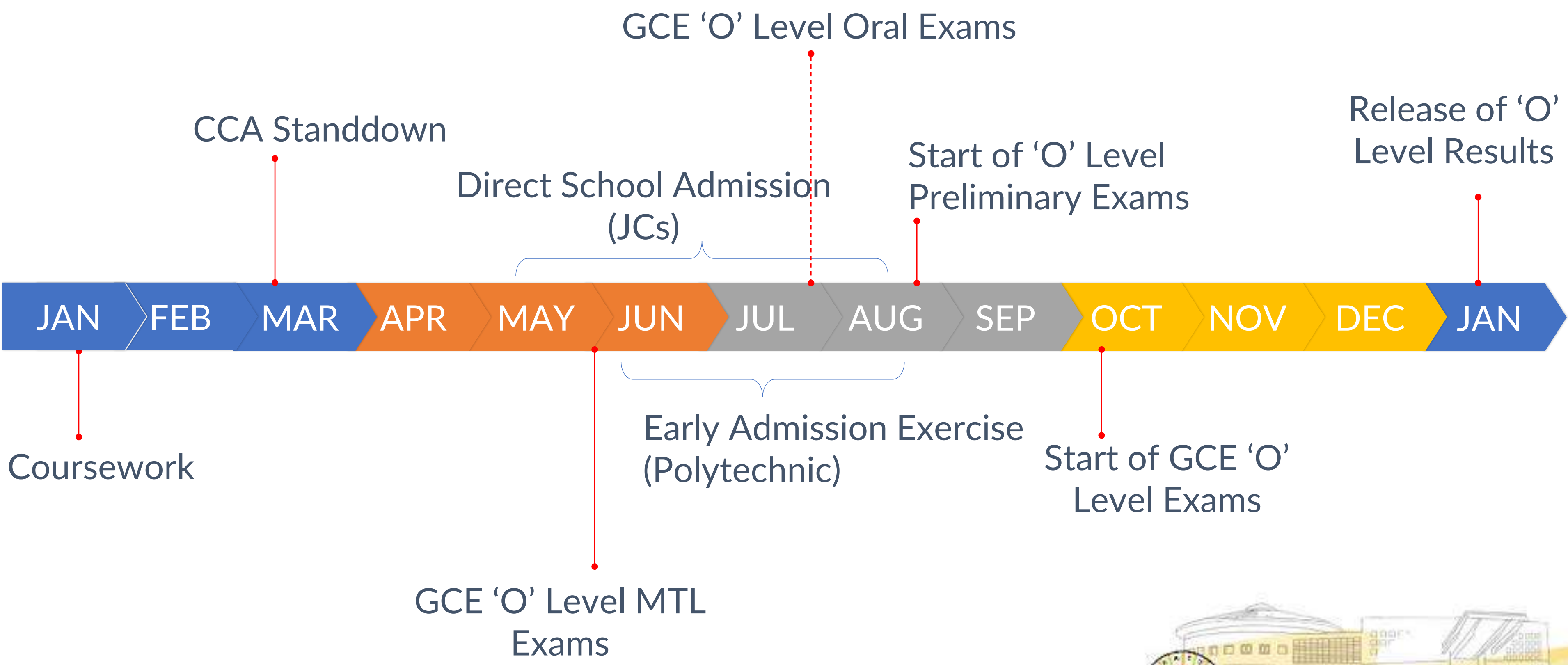
Schedule of Key Events

TERM/WEEK	EVENT
June Holiday (27 May)	GCE O Level MTL Exam
May - July	ITE Early Admissions Exercise (EAE)
May - Aug	Direct School Admission (DSA) for JC
June - Aug	Polytechnic & NAFA EAE
T3W2	GCE O Level MTL Exam – Listening Compre & Oral
T3W5	GCE N(T)-, N(A)- & O-Level EL & MTL Exam – Oral
T3W5 – T3W7 (Jul-Aug)	N-Level Prelim Exam
T3W8 – T3W10 (Aug-Sep)	O-Level Prelim Exam
T4W1 – T4W5 (except W3)	GCE N-Level Exam
T4W3, W6 - W10 (Sep – Nov)	GCE O-Level Exam

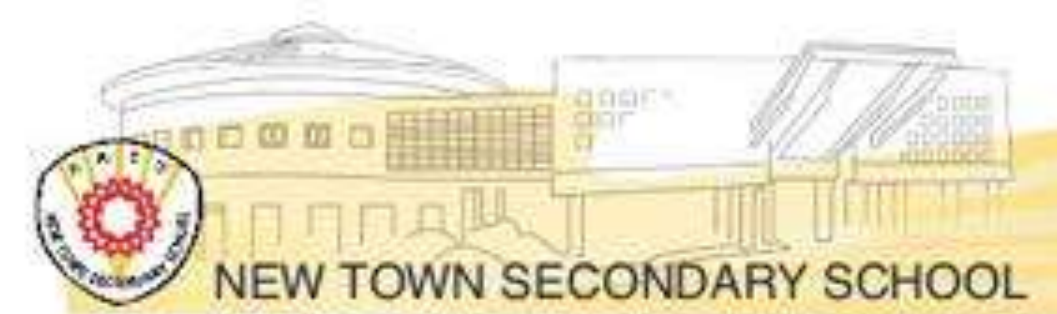
Schedule of Key Events

TERM/WEEK	EVENT
Dec 2024	Release of GCE N-Level Results <ul style="list-style-type: none">• Joint Intake Exercise (JIE)
Jan 2025	Release of GCE O-Level Results <ul style="list-style-type: none">• Joint Admissions Exercise (JAE)• Polytechnic Foundation Programme Application

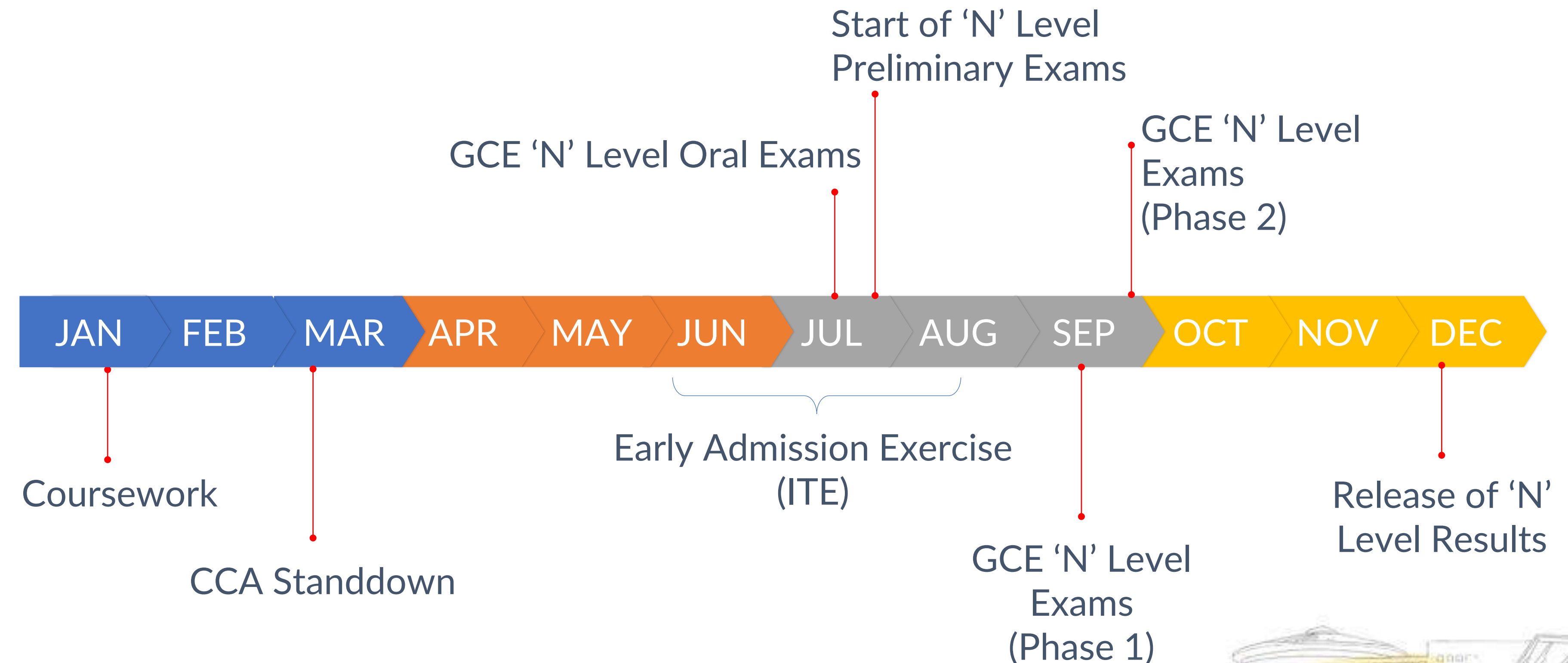
Timeline for 4E/5N



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Timeline for 4N



Assessment Weightings for 2024

SEC 4&5	TERM 1	TERM 2	TERM 3	TERM 4	TOTAL
All subjects	WA1	WA2	PRELIM * 100%	-	100%



To qualify for JC/Polytechnic/PFP/DPP/Sec 5

Post-Secondary Pathways	Aggregate Computation
Junior college	$L1R5 \leq 20$ points
Polytechnic	$L1R2B2 (L1B4) \leq 26$ points
Polytechnic Foundation Programme (PFP)	$EMB3 \leq 12$ points All subjects grade 3 or better
Direct Entry to Polytechnic Programme (DPP)	$EMB3 \leq 19$ points All subjects grade 4 or better
Secondary Five	$EMB3 \leq 19$ points All subjects grade 5 or better

Daily Attendance

Absence from school

- ❑ Must be covered by Medical Certificate (MC) or parent letters.

📄 **Hardcopy MC:**
Submit to Form Teacher.

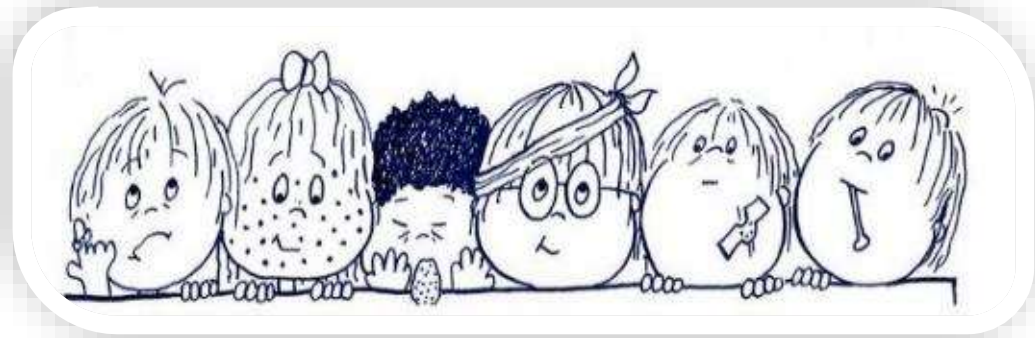
✉ **Digital MC:**
Forward url to Form Teacher via sms or email.

Parent's Letter

- ❑ A max of **2 parent or guardian letter per semester** will be accepted.
- ❑ Any student who submits the **3rd letter** would be referred to the Student Management Committee.
- ❑ A student who submits a letter for absence that is rejected would have to serve detention and conduct grade would be affected.

Absence from exams and Weighted Assessments (WAs)

- ❑ **only** an MC is acceptable.
- ❑ Zero will be awarded to paper if there is no MC.



Please do not come to school and see a doctor if you are sick!

No Overseas Travel during Term Time



Students are **not allowed** to take leave for overseas travel during the school term, otherwise it may be considered as **truancy (serious offence)**.



Parents / guardians to meet with Vice Principals to seek approval for overseas travel **before making any travel arrangements**.

★ Regular attendance and good behaviour are the pre-conditions for effective learning ★

Punctuality

Daily
Reporting
Time



No. of times Late	Consequence
1 to 2	<ul style="list-style-type: none">Warning
3 to 5	<ul style="list-style-type: none">Minor Offence, Detention
6	<ul style="list-style-type: none">Minor Offence, DetentionConduct grade @ GoodIn-house reflectionSchool-home conference
7 and above	<ul style="list-style-type: none">Serious Offence, DetentionConduct grade @ FairIn-house reflectionSchool-home conference

Zero Late-coming Day

Recognition for a collective effort by the whole school to be punctual to encourage the good habit of being punctual.



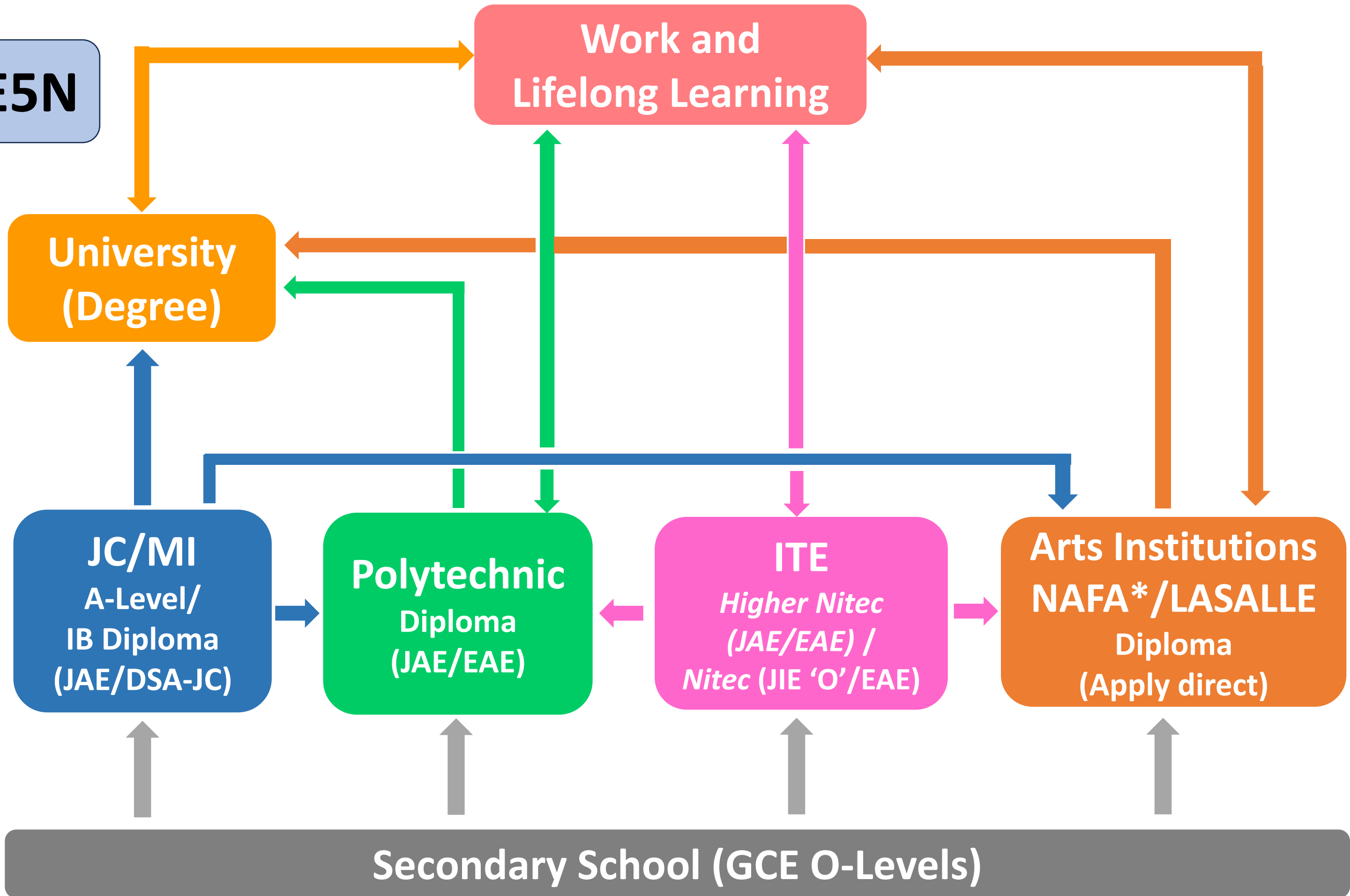
Education & Career Guidance (ECG) Support for Graduating Students

Ms Charine Chai

HOD / Character & Citizenship Education



Sec 4E5N



JC/MI
A-Level/
IB Diploma
(JAE/DSA-JC)

Polytechnic
Diploma
(JAE/EAE)

ITE
Higher Nitec
(JAE/EAE) /
Nitec (JIE 'O')/EAE

Arts Institutions
NAFA*/LASALLE
Diploma
(Apply direct)

Secondary School (GCE O-Levels)

University
(Degree)

Work and
Lifelong Learning

JAE: Joint Admission Exercise **EAE:** Early Admission Exercise (*includes NAFA) **JIE:** Joint Intake Exercise **DSA-JC:** Direct School Admission-JC

N(A)

Education Pathways available for students in 4N(A) Course

PPF
Polytechnic Foundation Programme

DPP
Direct-Entry-Scheme to Polytechnic Programme

Sec 5N
GCE 'O' Level

**Nitec/
Higher Nitec**
Courses

NFP
NAFA Foundation Programme

ELMAB3 ≤ 12

ELMAB3 ≤ 19

ELMAB3 ≤ 19

Best 4 N-level

ELMAB3 ≤ 15

Polytechnic
1 yr Foundation
+
3 yrs Diploma

ITE
2 yrs + 10 wks
Higher Nitec

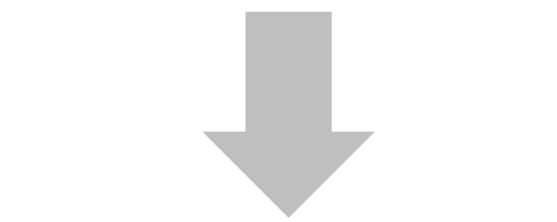
↓
GPA ≥ 2.5
or
GPA ≥ 3.0

Polytechnic
2-3 yrs Diploma

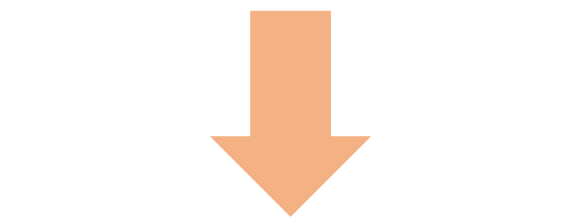
Sec School
1 yr
Sec 5 O-level

ITE
2 yr *Nitec*/
3-yr *Higher Nitec*

NAFA
35 wks
Foundation
+
3 yrs Diploma

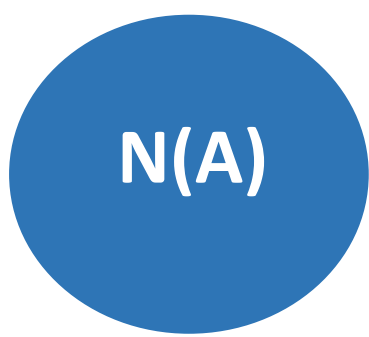


Various
ITE / JC /
Polytechnics /
Arts Institutions

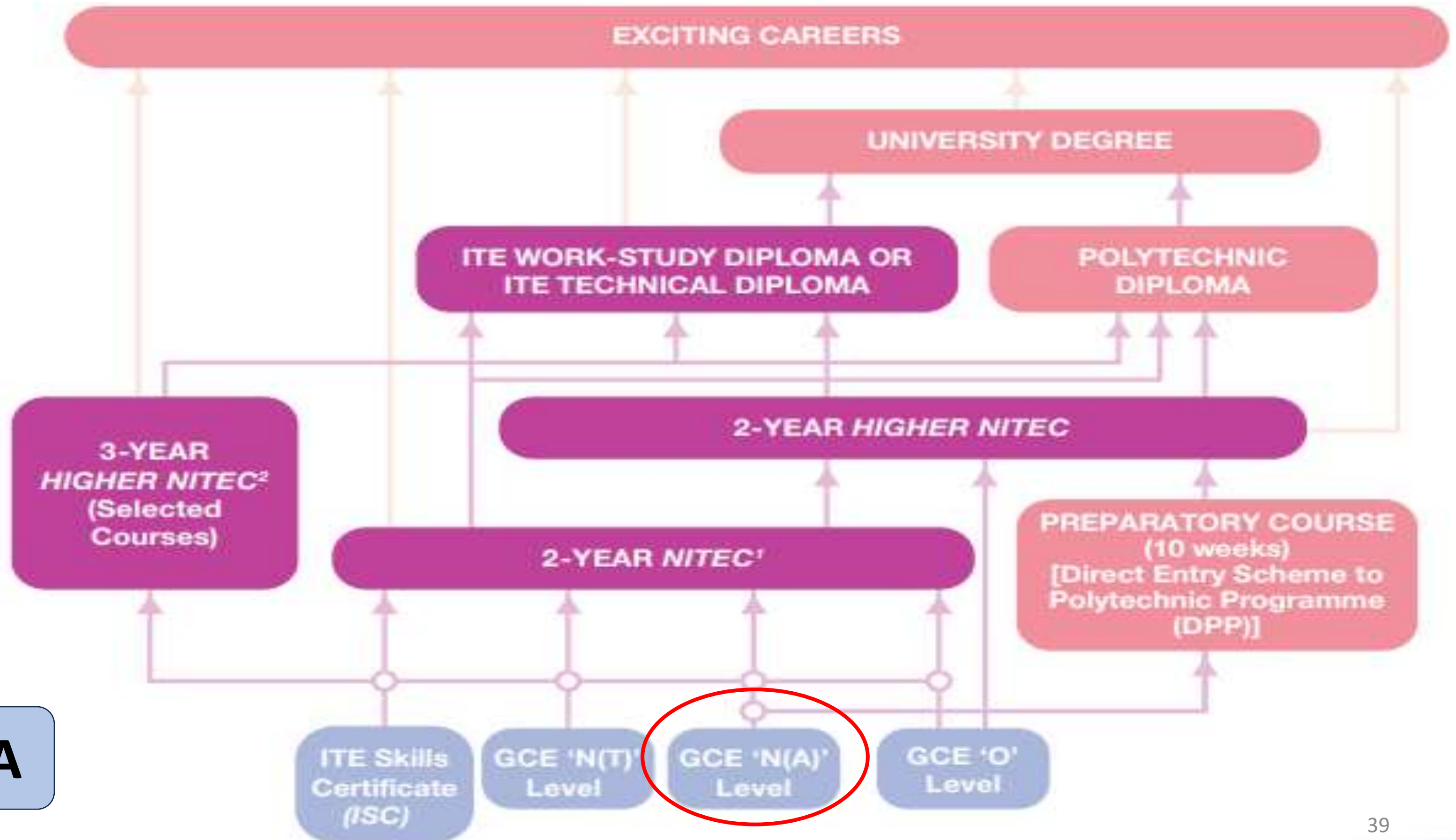


Various
ITE *Higher*
Nitec/Polytechnic

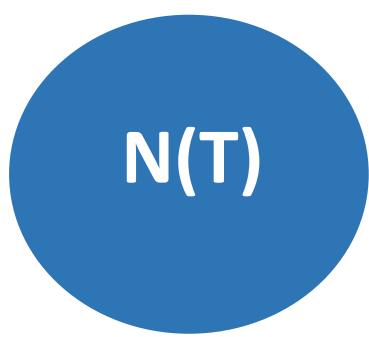
Sec 4NA



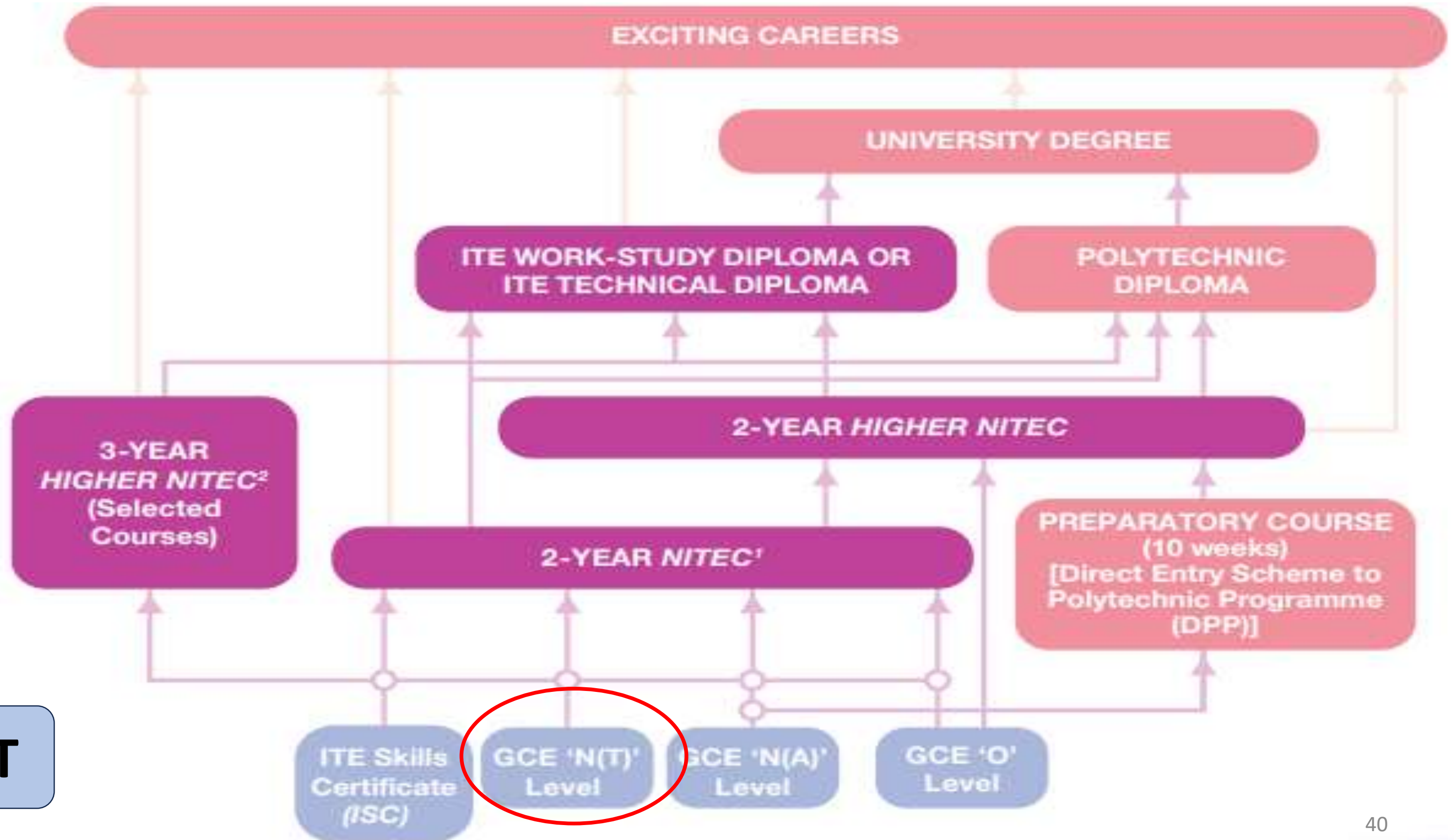
Education Pathways available for students in 4N(A) Course



Sec 4NA



Education Pathways available for students in 4N(T) Course



Sec 4NT

Useful ECG Resource

Other Resources

<https://www.myskillsfuture.gov.sg/content/student/en/secondary/help/ecg-resources.html>



An Education & Career Guidance Handbook
for Parents



Conversation Starters

Kickstart a meaningful conversation with your children on embracing lifelong learning through these suggestions.

Suggested Activities

Reflecting on meaningful experiences, such as transitions, setbacks and achievements, is something you can do together with your children. Encourage your children to document experiences, skills and accomplishments regularly (e.g., in their ePortfolio in the MySkillsFuture Student Portal), as this will help your children chart out their own process of lifelong learning and personal growth.



School-Home Partnership in Supporting your Child

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Supporting your child in school

- School Counsellors (SC)
 - Ms Rafiza
 - Ms Yvonne Lee
- SEN Officer (SENO)
 - Ms Lim Yuan (Senior SENO)
 - Ms Susanti Salim
- ECG Counsellor
 - Mr Teng Swee Hoe
- Student Welfare Officer (SWO)
 - Ms Ng Lay Lay



ECG Counsellor Contact Details

Name: Mr Teng Swee Hoe

Email: teng_swee_hoe@schools.gov.sg

Venue: Dance Studio (along HOD Staff room corridor, Level 2)

Day: Every Monday and Thursday

Time: 8am to 5pm

How to make appointment?

1. Booking Link/QR Code
2. Email
3. Go through Teachers
4. Walk-in (if available)



<https://go.gov.sg/ecgapptlink>



What your child could find Mr Teng, ECG Counsellor, for

Decision-making:
Sec 5? Course?
Polytechnic or JC
or ITE?

IDK
I don't know what I
want to do

**Goal-setting &
Planning**

Who am I?
Strengths,
Interest, Values,
Personality

EAE/DSA-JC
Personal
Statement,
Portfolio, Interview

How to support your child in their post-secondary education and career pursuits?

Discovering Purpose

Choose a course and career that gives your child the joy of contributing meaningfully and purposefully to the community and society, based on his or her interests, strengths and values.

“Definiteness of Purpose is the starting point of all achievement.”
- W. Clement Stone, American Businessman and Philanthropist

Exploring Opportunities

Encourage your child to be open to consider the multiple education pathways and opportunities given the increased porosity in today’s education system that caters to diverse learners.

Guide your child to explore the world of work, such as attending career fairs to talk to industry professionals, accessing online resources such as MySkillsFuture portal, or engaging supportive people like teachers and ECG Counsellor.

Staying Relevant

To remain relevant and thrive in the future of work, lifelong learning is key. Encourage your child to embark on learning beyond their schooling years and settings. They could also use their student-initiated learning (SIL) hours to do this.

It could be as simple as learning and trying out things in relation to one’s hobbies, such as website design, coding, fixing a bicycle, cooking, reading Investopedia etc.



As a **PARENT**, how can I support my **child**?

Be Supportive

- **Talk to your child** about the challenges they are going through, and how they are feeling about it.
- **Encourage** them to have a growth mindset.
- **Avoid criticism** and comparison.
- **Share personal stories and ideas** on how one can cope with challenges.
- **Share your belief** in them!



As a **PARENT**, how can I support my **child**?

Be Realistic with Expectations

- **Give your child time to improve** with feedback.
- **Pay attention to your child's feelings**, in addition to academic results.
- **Reflect together** with your child to **understand** the reasons for their results and find **solutions**: *e.g. conducive study area, planning chores, optimising rest*
- **Help them set realistic goals, explore their skills/talents** to boost confidence



As a **PARENT**, how can I support my **child**?

Instil Organisational Skills

- **Guide your child to be independent.** Let them practice keeping worksheets in their files, using e-Student Handbook, packing school bag
- **Create a timetable** to guide your child in managing their time for work and leisure. You will also better understand their workload.
- **Check-in with your child regularly.** Are they on track with their goals?





Successful Year Ahead

2 key aspects that influence how well students respond to challenges - their **personal resources** & **coping skills**.



- ✓ **Feel safe**
- ✓ **Included** in school activities
- ✓ **Connected** to peers and teachers



- ✓ **Making progress**
- ✓ **Teachers know** their strengths and needs
- ✓ **Sense of purpose** in school



NEW TOWN SECONDARY SCHOOL

Time with Form Teachers

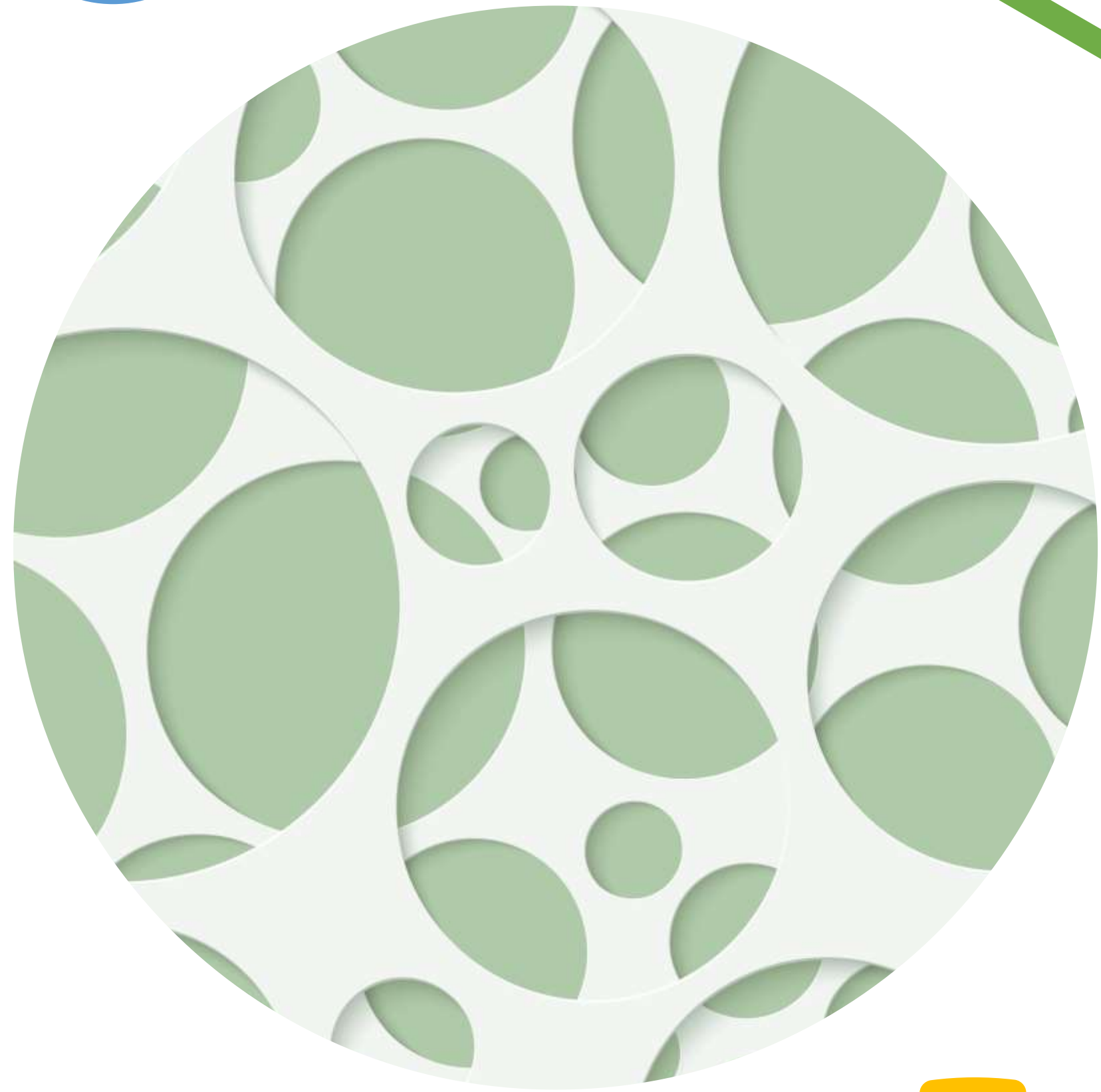
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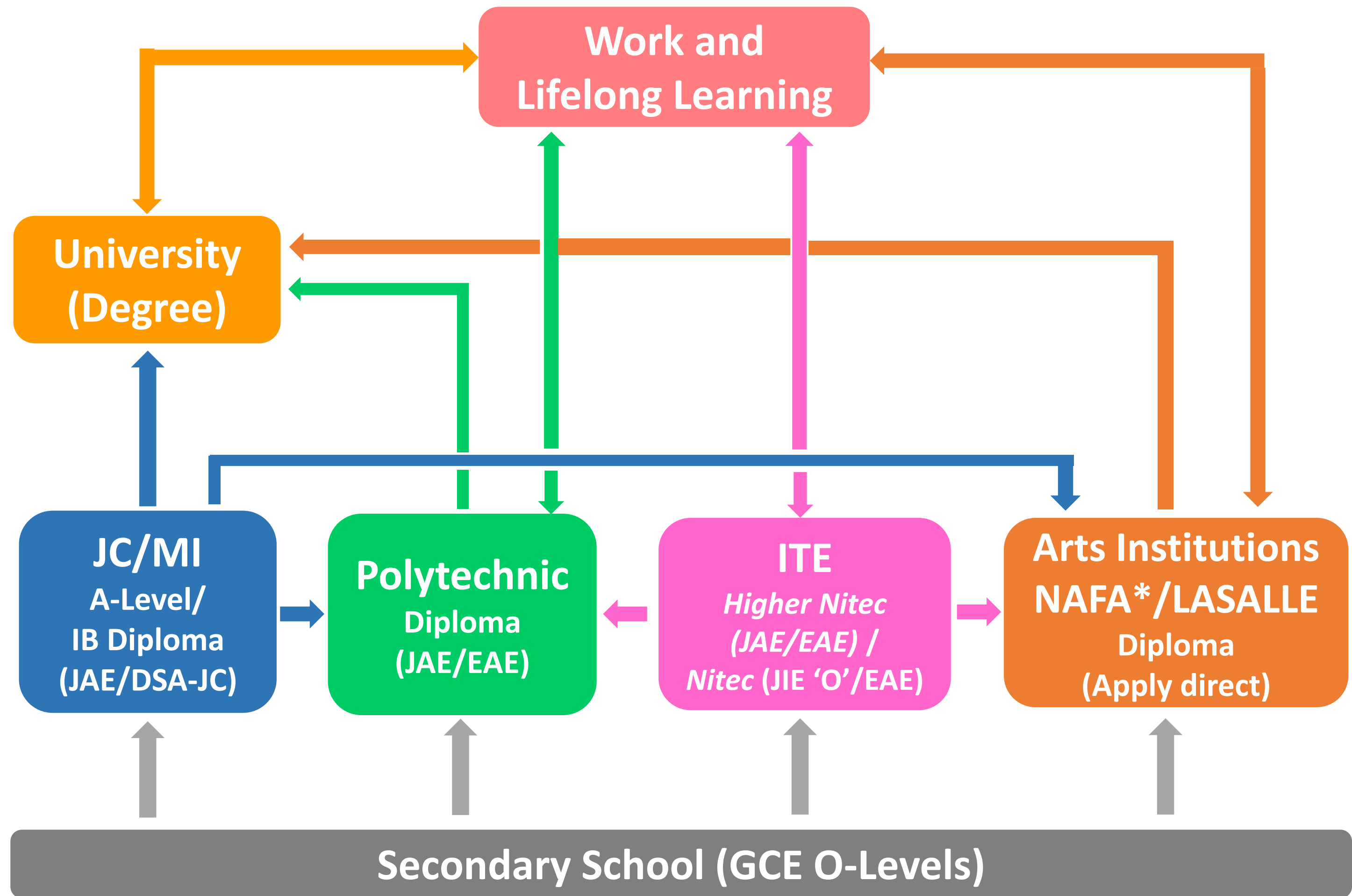
e-Student Handbook

- e-Student Handbook is a **one-stop resource** that provides information to Newtowners hosted on Google Sites.
- Information includes **curriculum matters** like assessment guidelines, **rules and expectations** in class as well as **programmes for student development**.
- Students will be able to access their e-Student Handbook by **logging in to their student ICON email account**.
- Parents/Guardians will be able to access the [e-Student Handbook](#) via their children's accounts





4E/5N Course



JAE: Joint Admission Exercise
JIE: Joint Intake Exercise

EAE: Early Admission Exercise (*includes NAFA)
DSA-JC: Direct School Admission-JC

Admission Exercises Application Period

Admission Type	Courses	Application Period
Polytechnic EAE	3-yr Diploma	June 2023
NAFA EAE	3-yr Diploma	June 2023
JAE	3-yr Polytechnic Diploma, 2-yr JC, 3-yr Millenia Institute or 2-yr ITE <i>Higher Nitec</i>	Jan 2024

Polytechnic EAE

- **Aptitude-based** admission to Polytechnic
 - Course-specific aptitudes and interests
 - Non-course requirements (eg. Sports/Arts/Leadership etc) also considered
 - **Assessment mode: Interview; Aptitude test; Portfolio showcase**
- **Provisional Offering** of a place in Polytechnic prior to O-level exams
- **Net ELR2B2 score \leq 26 + Minimum Entry Requirements**
- **Cannot change to another Polytechnic course during JAE once EAE offer is accepted**
- **Application Period: End June 2024**
- **EAE Parent Talks** by the Polytechnics: Around **May - June timeframe**

New Courses in AY 2024

Institution	Course Name
ITE East	2-yr Higher Nitec <ul style="list-style-type: none">• Applied Food Science• Bio-Chemical Technology• Chemical Process Technology• Community Care & Social Services• Nursing• Opticianry• Hairdressing & Salon Management• Business Administration• Logistics & Supply Chain Management


Niche Polytechnic Diplomas

Polytechnic Courses	SP	NP	NYP	RP	TP
Nursing		●	●		
Social Work			●		
Social Sciences in Gerontology					●
Pure Psychology studies					●
Early Childhood		●			●
Tamil studies with Early Childhood		●			
Chinese studies / media		●			
Optometry	●	●			
Veterinary Technology					●
Perfumery & Cosmetic Science	●				
Apparel Design & Merchandising					●
Maritime Studies (Engineering/Business)	●	●			
Environmental & Marine Science				●	
Culinary-related			●	●	●
Sport Coaching / Science / Management			●	●	

● Available

Note: Always check for updates at the Polytechnic websites

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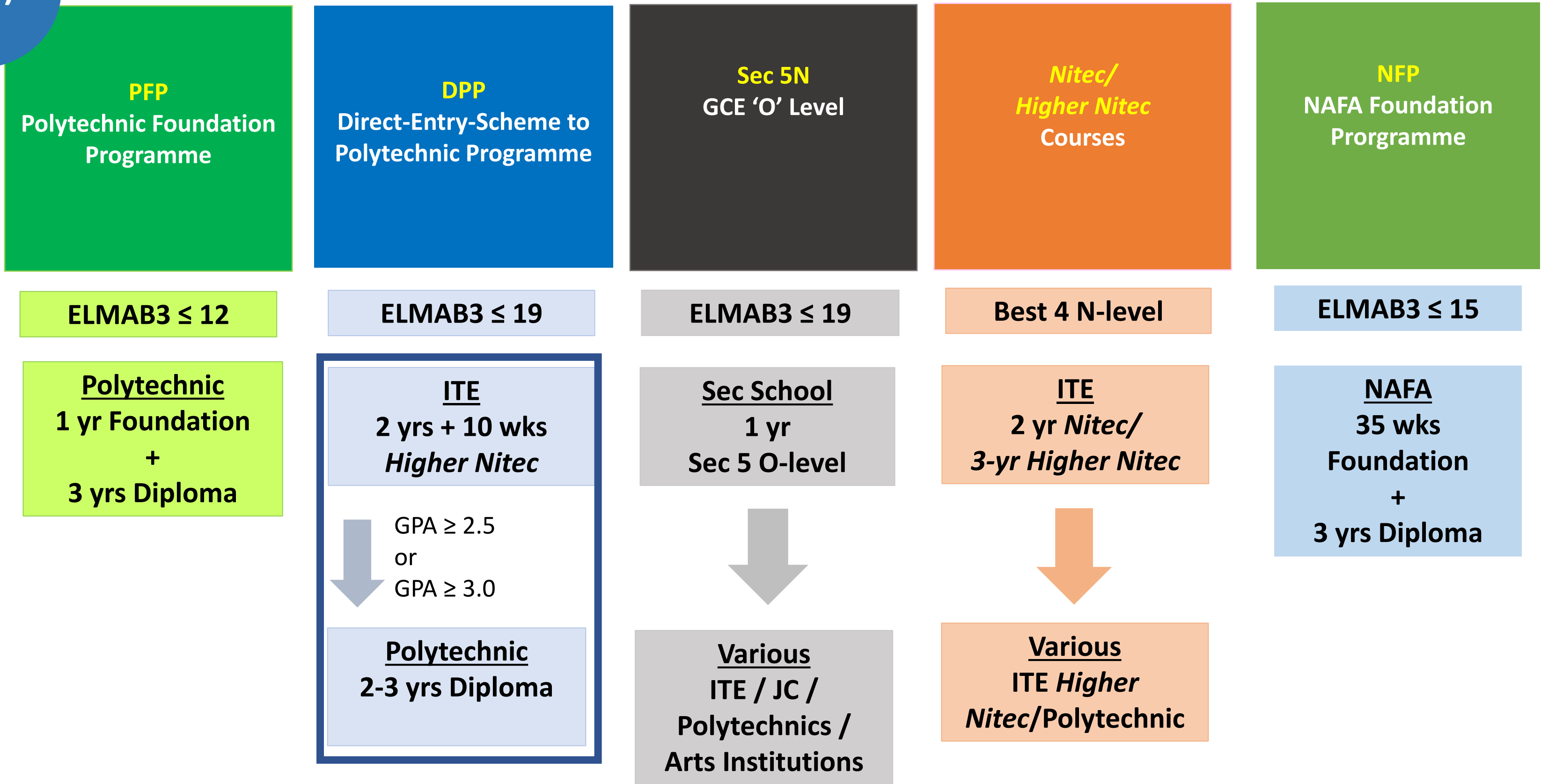


4N(A) Course

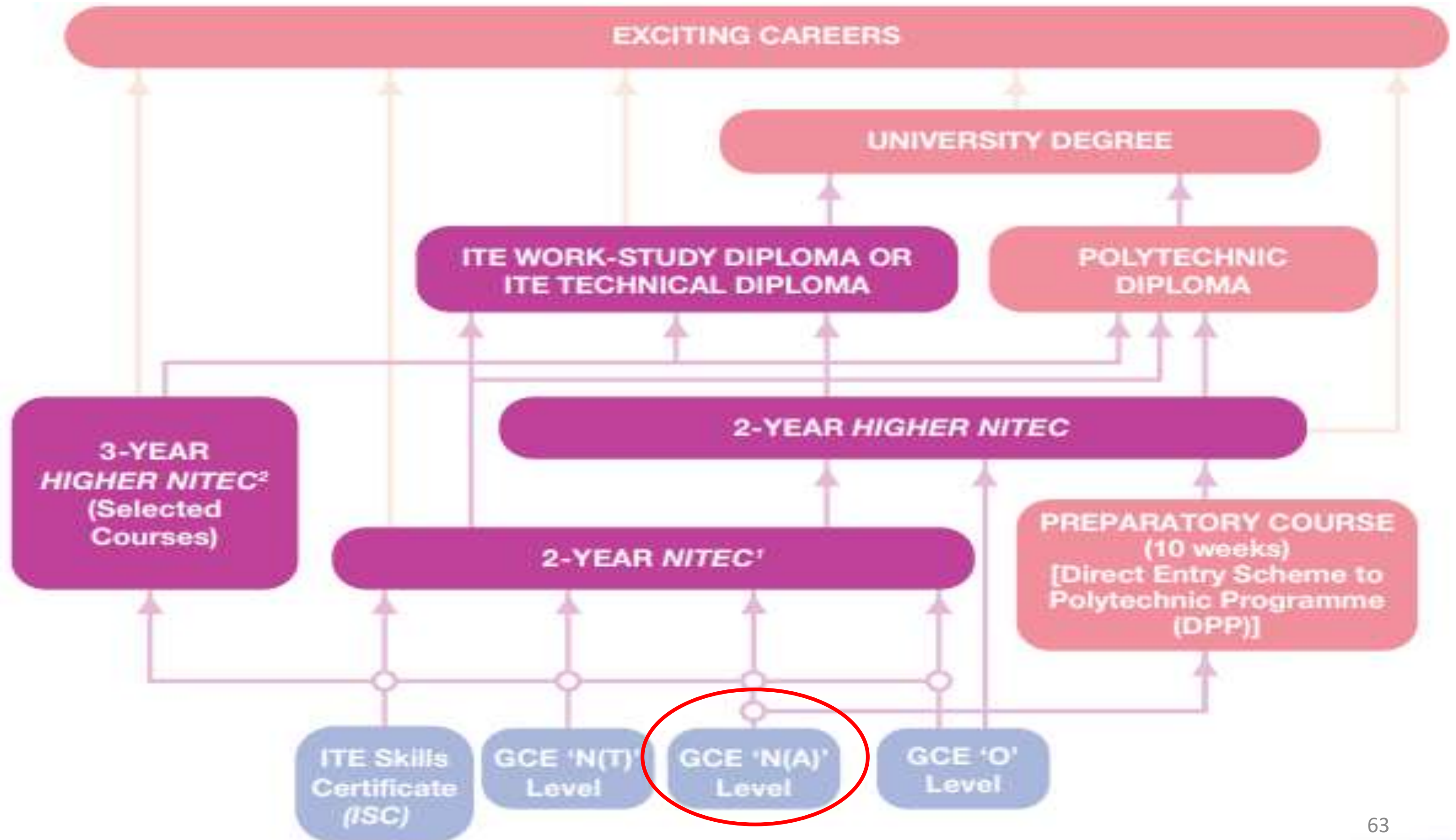
4N(A) Course

N(A)

Education Pathways available for students in 4N(A) Course



Education Pathways available for students in 4N(T) Course



Admission Exercises Application Period

Admission Type	Courses	Application Period
ITE EAE	2-yr <i>Nitec</i> / 3-yr <i>Higher Nitec</i> courses	May 2024
JIE 'N' JIE 'H' JIE - Traineeship	<ul style="list-style-type: none"> - 2-yr <i>Nitec</i>/ 3-yr <i>Higher Nitec</i> courses - DPP <i>Higher Nitec</i> courses - Traineeship 1-2-yr <i>Nitec</i> courses 	Dec 2024
NFP	35-weeks Foundation programme leading to 3-yr NAFA Diploma courses	Dec 2024
PFP	1-yr Foundation programme leading to 3-yr Polytechnic Diploma courses	Jan 2025

ITE EAE

- Courses: **3-yr *Higher Nitec* or 2-yr *Nitec* courses**
- **Aptitude-based** admission to ITE
 - Course-specific aptitudes and interests
 - Other considerations
(eg. Sports/Arts/Leadership/Service/Entrepreneurship etc)
 - **Interviews; Aptitude tests ; Portfolio review**
- Provisional Offering of a place in ITE prior to N-level exams
- Upon offer acceptance, **cannot change to another 3-yr *Higher Nitec*/2-yr *Nitec* course during JIE, but can still apply for DPP or PFP if student is eligible.**
- Meet **Minimum Entry Requirements**
(eg. pass in English/Math/Science depending on the course requirements etc)
- **Application Period: May 2024**

PFP Eligibility Criteria

ELMAB3 ≤ 12 pts



<https://go.gov.sg/pfpportal>

For Courses featured in Group 1	Minimum Required Grades
English Language Syllabus A	3
Mathematics Syllabus A / Additional Mathematics	3
One of the following relevant subjects: - Design and Technology - Food and Nutrition / Nutrition and Food Science - Science (Chemistry, Biology) - Science (Physics, Biology) - Science (Physics, Chemistry)	3
Any two other subjects excluding CCA	4

For Courses featured in Group 2	Minimum Required Grades
English Language Syllabus A	2
Mathematics Syllabus A / Additional Mathematics	3
One of the following relevant subjects: - Art - Geography - History - Humanities (Social Studies, Geography) - Humanities (Social Studies, History) - Humanities (Social Studies, Literature in English) - Literature in English - Principles of Accounts	3
Any two other subjects excluding CCA	4

PFP Eligibility Criteria

Course Type	Entry Requirements
Group 1 Applied & Health Sciences Engineering Info & Digital Technologies Maritime studies Design Some Business & Management (e.g. aviation management)	ELMAB3 \leq 12 points <ul style="list-style-type: none">• Grade 1-3 in English• Grade 1-3 in Math / A.Math• Grade 1-3 in any one of the below subjects:<ul style="list-style-type: none">• D&T• NFS• Science (either Combined or Pure Science)• Grade 1-4 in any 2 other subjects
Group 2 Business & Management Humanities Media	ELMAB3 \leq 12 points <ul style="list-style-type: none">• Grade 1-3 in English• Grade 1-3 in Math / A.Math• Grade 1-3 in any one of the below subjects:<ul style="list-style-type: none">• Art• Humanities (can be Combined or Pure)• POA• Grade 1-4 in any 2 other subjects



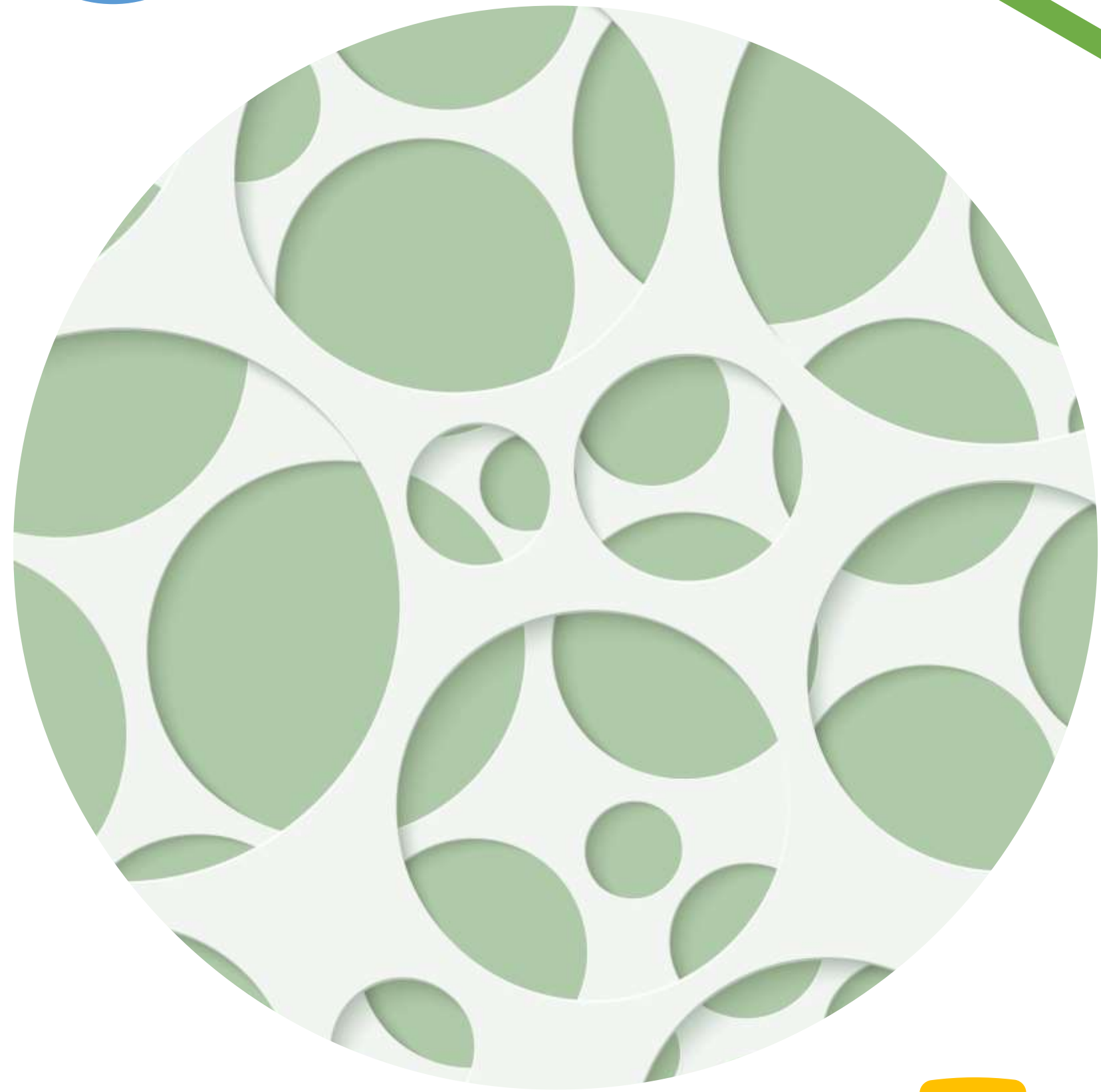
<https://go.gov.sg/pfpportal>

DPP Eligibility Criteria

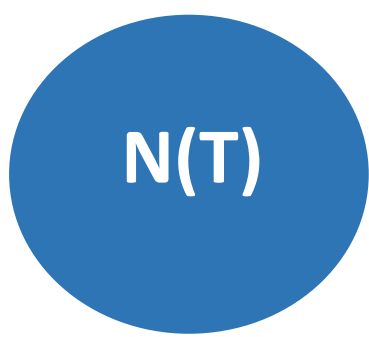
Course Type	Entry Requirements
Applied Sciences Engineering Info-Communication Technology	ELMAB3 \leq 19 points <ul style="list-style-type: none">• Grade 1-4 in English• Grade 1-4 in Math• Grade 1-5 in the 3 other subjects
Business & Services	ELMAB3 \leq 19 points <ul style="list-style-type: none">• Grade 1-3 in English• Grade 1-4 in Math• Grade 1-5 in the 3 other subjects



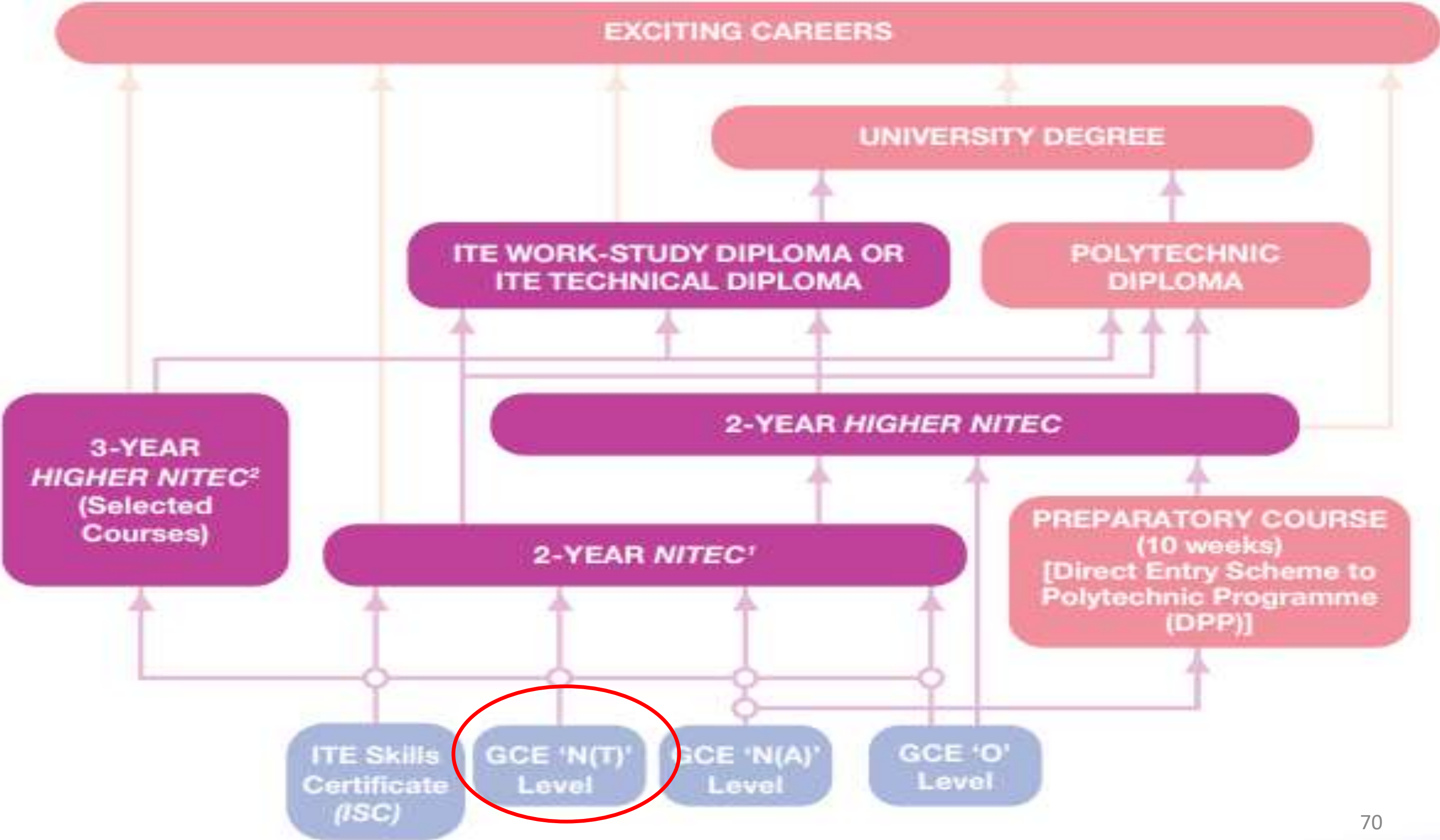
<https://go.gov.sg/dppitetopoly>



4N(T) Course



Education Pathways available for students in 4N(T) Course



ITE EAE

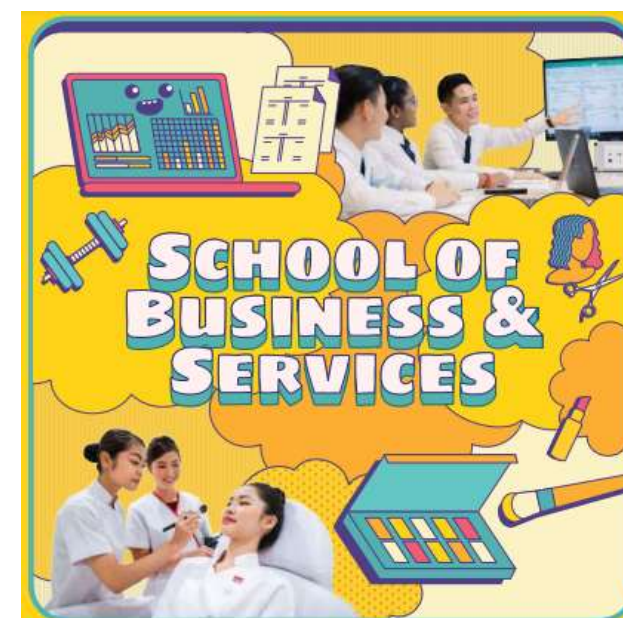
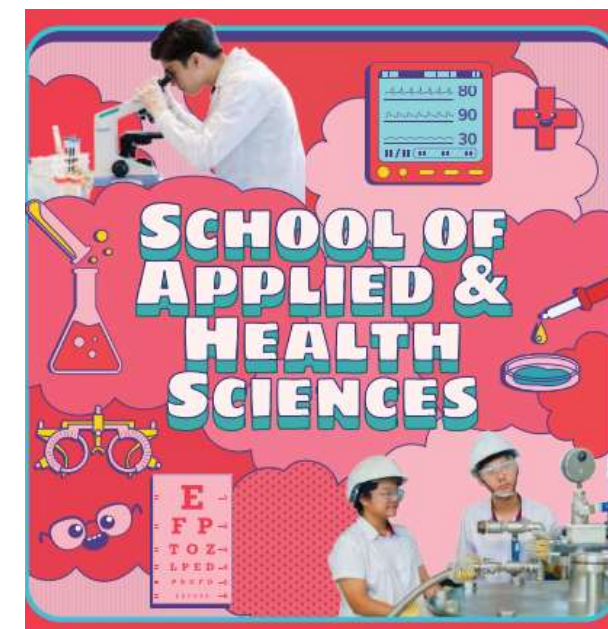
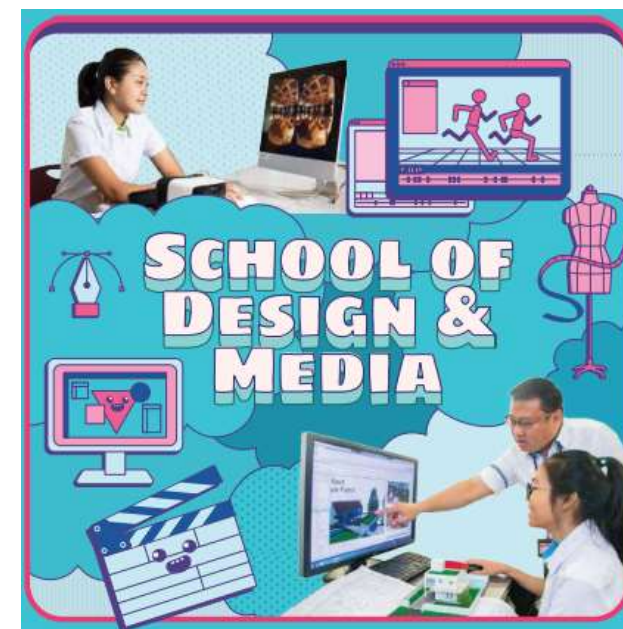
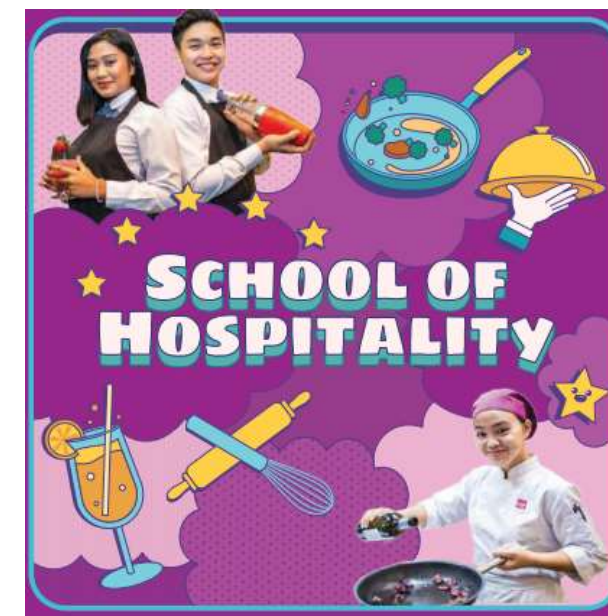
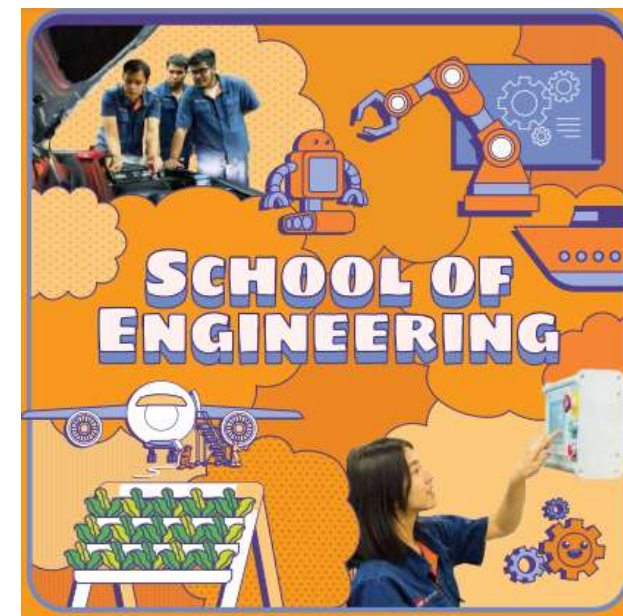
- Courses: **3-yr Higher Nitec or 2-yr Nitec courses**
- **Aptitude-based** admission to ITE
 - Course-specific aptitudes and interests
 - Other considerations
(eg. Sports/Arts/Leadership/Service/Entrepreneurship etc)
 - **Interviews; Aptitude tests ; Portfolio review**
- Provisional Offering of a place in ITE prior to N-level exams
- Upon offer acceptance, **cannot change to another 3-yr Higher Nitec/2-yr Nitec course during JIE.**
- Meet **Minimum Entry Requirements**
(eg. pass in English/Math/Science depending on the course requirements etc)
- **Application Period: May 2024**



3 ITE Colleges and their Schools



<https://go.gov.sg/itecoursebooklet>





ECG Resources

Useful ECG Resources

Use **CourseFinder** at www.moe.gov.sg/coursefinder to explore courses in polytechnics and ITE.



Use **SchoolFinder** at www.moe.gov.sg/schoolfinder to explore junior colleges and Millennia Institute.



ITE Courses such as 3-yr *Higher Nitec* & 2-yr *Nitec*



<https://for.edu.sg/ftcourses>

Useful ECG Resource

Polytechnic EAE



<https://go.gov.sg/polyeaeportal>

<https://go.gov.sg/polyeaeportal>



OVERVIEW

Introduction

Introduction

The Polytechnic Early Admissions Exercise (Poly EAE) is an aptitude-based exercise that allows students to apply for and receive conditional offers for to polytechnics prior to receiving their final grades. It allows the polytechnic flexibility to select and admit students based on their aptitudes and interest from academic grades, thus allowing a wider range of talents to be recognised.

Entry Requirements

Application Procedure

FAQs

Useful ECG Resource

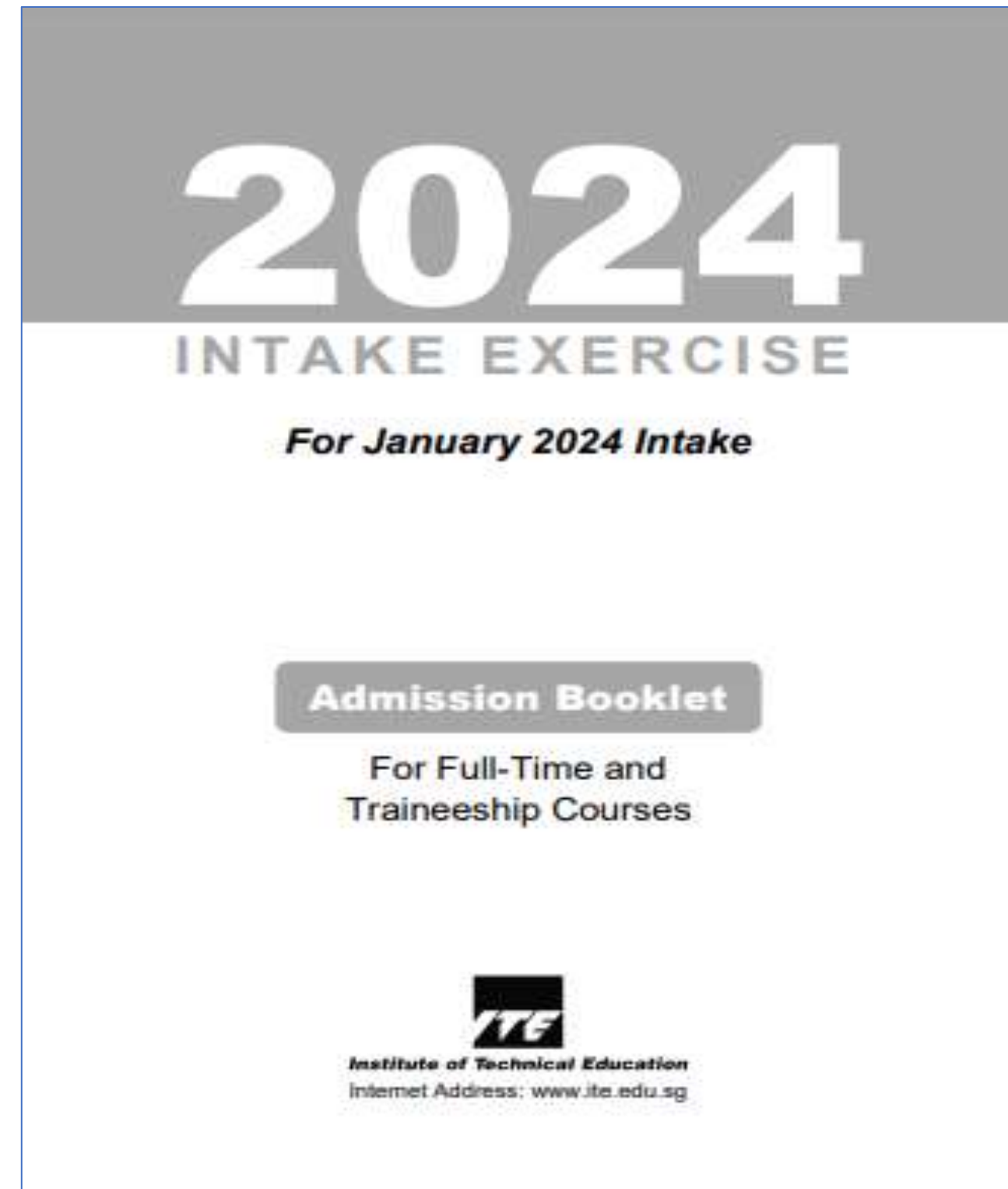
JIE 'N' 2024 Booklet

<https://go.gov.sg/jien>



<https://go.gov.sg/jien>

**3-yr Higher Nitec or 2-yr Nitec
2-yr 10 weeks Higher Nitec (For DPP)**



Useful ECG Resource

MySkillsFuture Portal

<https://www.myskillsfuture.gov.sg/secondary>



A Browse Occupations



B Self-Profiling Tools

